2013-2014 Junior History Fair

National Theme: “Rights and Responsibilities in History”

Timeline

The following dates are estimates. These dates are subject to change, except for the Regional History Fair and the State History Expo.

October 10  Topic and thesis statement worksheet due
October 24  Research activity due
November 7  Question 1 due: Thesis Statement
December 2  Interview and Question 3 due: NHD/Illinois History
December 12  Question 2 due: Summary
January 16  Annotated bibliography due
January 30  Final paper with Question 4 due: Research Process
February 13  Project due (final draft and display board)

Date TBD  Local History Fair
March 29  Regional History Fair at SIUC
May 8  State History Expo in Springfield
TIMELINE
PAYSON SEYMOUR HISTORY FAIR TIMELINE FOR 2011-2012

AUGUST 23  7:15-8:00 A.M.  INITIAL MEETING FOR ALL PARTICIPANTS
INTERESTED STUDENTS ATTEND ORIENTATION MEETING
EXPECTATION ESTABLISHED FOR ATTENDANCE, BEHAVIOR, AND OUTCOMES
ESTABLISHING GROUPS

AUGUST 25  7:15-8:00 A.M.  DISCUSSION OF TOPICS
NATIONAL HISTORY DAY THEME AND RULES

SEPTEMBER 7  7:15-8:00 A.M.  DETERMINE TOPIC FOR EACH GROUP
SOURCES: PRIMARY (INTERVIEWS, DOCUMENTS, PICTURES, JOURNALS...)
SOURCES: SECONDARY (ARTICLES, BOOKS, SECOND-HAND ACCOUNTS, VIDEO/DVD)

SEPTEMBER 14  7:15-8:00 A.M.  DEVELOP QUESTIONS CONCERNING THE TOPIC

SEPTEMBER 21  7:15-8:00 A.M.  CONTINUE DEVELOPING QUESTIONS CONCERNING THE TOPIC

SEPTEMBER 28  7:15-8:00 A.M.  SEARCH ON-LINE FOR ANSWERS TO QUESTIONS
TAKE NOTES FROM SOURCES ON LINE
CREATE A BIBLIOGRAPHY LIST FOR SITES USED FOR THE PROJECT

OCTOBER 4  7:15-8:00 A.M.  DEVELOP A LIST OF PRIMARY SOURCES
CONTACT OUR SCHOOL LIBRARIAN FOR HELP IN LOCATING SOURCES
CONTACT QUINCY UNIVERSITY FOR HELP IN LOCATING PRIMARY SOURCES
THROUGH THE LIBRARY OF CONGRESS / AMERICAN EXPERIENCE

OCTOBER 5  7:15-8:00 A.M.  PROJECT GROUP MENTAL HEALTH ASYLUMS IN ILLINOIS / ELIZABETH PACKARD

OCTOBER 13  7:15-8:00 A.M.  PROJECT GROUP MENTAL HEALTH ASYLUMS IN ILLINOIS / ELIZABETH PACKARD

OCTOBER 19  7:15-8:00 A.M.  PROJECT GROUP MENTAL HEALTH ASYLUMS IN ILLINOIS / ELIZABETH PACKARD

OCTOBER 25  ALL GROUPS: RESEARCH TRIP TO SPRINGFIELD AND JACKSONVILLE
DEPART: 7:30 A.M.

DESTINATIONS: LINCOLN PRESIDENTIAL LIBRARY IN SPRINGFIELD

ILLINOIS SCHOOL FOR THE DEAF IN JACKSONVILLE

ILLINOIS DEVELOPMENTAL CENTER (FORMERLY ILLINOIS ASYLUM FOR THE INSANE) IN JACKSONVILLE

PURPOSE: EXAMINE SOURCES, GATHER INFORMATION, ANSWER QUESTIONS, INTERVIEW LIBRARIANS AT THE LIBRARY, MUSEUM DIRECTOR AT ISD, TOUR THE JACKSONVILLE DEVELOPMENTAL CENTER TO GATHER INFORMATION: PATIENT CARE / RULES FOR THE ASYLUM IN THE 1800’S / CHANGES IN CARE AND LEGISLATION

NOVEMBER 2 7:15-8:00 A.M.  PROJECT GROUP MENTAL HEALTH ASYLUMS IN ILLINOIS / ELIZABETH PACKARD INDIVIDUAL RESEARCH

NOVEMBER 9 7:15-8:00 A.M.  PROJECT GROUP MENTAL HEALTH ASYLUMS IN ILLINOIS / ELIZABETH PACKARD INDIVIDUAL RESEARCH

NOVEMBER 29 7:15-8:00 A.M.  PROJECT GROUP MENTAL HEALTH ASYLUMS IN ILLINOIS / ELIZABETH PACKARD INDIVIDUAL RESEARCH

DECEMBER 1 7:15-8:00 A.M.  PROJECT GROUP MENTAL HEALTH ASYLUMS IN ILLINOIS / ELIZABETH PACKARD INDIVIDUAL RESEARCH

DECEMBER 6 7:15-8:00 A.M.  PROJECT GROUP MENTAL HEALTH ASYLUMS IN ILLINOIS / ELIZABETH PACKARD INDIVIDUAL RESEARCH

DECEMBER 8 7:15-8:00 A.M.  PROJECT GROUP MENTAL HEALTH ASYLUMS IN ILLINOIS / ELIZABETH PACKARD GROUP DISCUSSION OF INFORMATION FROM INDIVIDUAL RESEARCH ANSWER QUESTIONS FORM NEW QUESTIONS / ANALYSIS OF INFORMATION
DECEMBER 8  7:15-8:00 A.M.  PROJECT GROUP MENTAL HEALTH ASYLUMS IN ILLINOIS / ELIZABETH PACKARD
GROUP DISCUSSION OF INFORMATION FROM INDIVIDUAL RESEARCH
ANSWER QUESTIONS
FORM NEW QUESTIONS / ANALYSIS OF INFORMATION

DECEMBER 9  7:15-8:00 A.M.  PROJECT GROUP MENTAL HEALTH ASYLUMS IN ILLINOIS / ELIZABETH PACKARD
GROUP DISCUSSION OF INFORMATION FROM INDIVIDUAL RESEARCH
ANSWER QUESTIONS
FORM NEW QUESTIONS / ANALYSIS OF INFORMATION

DECEMBER 13  7:15-8:00 A.M.  PROJECT GROUP MENTAL HEALTH ASYLUMS IN ILLINOIS / ELIZABETH PACKARD
INDIVIDUAL RESEARCH
LOOK FOR PICTURES FOR THE DOCUMENTARY

DECEMBER 14  7:15-8:00 A.M.  PROJECT GROUP MENTAL HEALTH ASYLUMS IN ILLINOIS / ELIZABETH PACKARD
INDIVIDUAL RESEARCH
LOOK FOR PICTURES FOR THE DOCUMENTARY

DECEMBER 15  7:15-8:00 A.M.  PROJECT GROUP MENTAL HEALTH ASYLUMS IN ILLINOIS / ELIZABETH PACKARD
INDIVIDUAL RESEARCH
LOOK FOR PICTURES FOR THE DOCUMENTARY

DECEMBER 16  7:15-8:00 A.M.  PROJECT GROUP MENTAL HEALTH ASYLUMS IN ILLINOIS / ELIZABETH PACKARD
INDIVIDUAL RESEARCH
LOOK FOR PICTURES FOR THE DOCUMENTARY

JANUARY 10  7:15-8:00 A.M.  PROJECT GROUP MENTAL HEALTH ASYLUMS IN ILLINOIS / ELIZABETH PACKARD
GROUP DISCUSSION OF INFORMATION FROM INDIVIDUAL RESEARCH
ANSWER QUESTIONS
FORM NEW QUESTIONS / ANALYSIS OF INFORMATION
JANUARY 11  7:15-8:00 A.M.  PROJECT GROUP MENTAL HEALTH ASYLUMS IN ILLINOIS / ELIZABETH PACKARD
GROUP DISCUSSION OF INFORMATION FROM INDIVIDUAL RESEARCH
ANSWER QUESTIONS
FORM NEW QUESTIONS / ANALYSIS OF INFORMATION

JANUARY 12  7:15-8:00 A.M.  PROJECT GROUP MENTAL HEALTH ASYLUMS IN ILLINOIS / ELIZABETH PACKARD
SUBGROUPS: PICTURES, BIBLIOGRAPHIES, SCRIPT

JANUARY 18  7:15-8:00 A.M.  PROJECT GROUP MENTAL HEALTH ASYLUMS IN ILLINOIS / ELIZABETH PACKARD
SUBGROUPS: PICTURES, BIBLIOGRAPHIES, SCRIPT

JANUARY 19  7:15-8:00 A.M.  PROJECT GROUP MENTAL HEALTH ASYLUMS IN ILLINOIS / ELIZABETH PACKARD
GROUP COMPLETION OF SCRIPT
4:00-9:00 P.M.  PROJECT GROUP MENTAL HEALTH ASYLUMS IN ILLINOIS (RECORDING SCRIPT)

JANUARY 24  7:15-8:00 A.M.  PROJECT GROUP MENTAL HEALTH ASYLUMS IN ILLINOIS / ELIZABETH PACKARD
SUBGROUPS: PICTURES, CAPTION, BIBLIOGRAPHIES

JANUARY 25  7:15-8:00 A.M.  PROJECT GROUP MENTAL HEALTH ASYLUMS IN ILLINOIS / ELIZABETH PACKARD
SUBGROUPS: PICTURES, CAPTION, BIBLIOGRAPHIES

JANUARY 26  7:15-8:00 A.M.  PROJECT GROUP MENTAL HEALTH ASYLUMS IN ILLINOIS / ELIZABETH PACKARD
SUBGROUPS: PICTURES, CAPTION, BIBLIOGRAPHIES

JANUARY 31  7:15-8:00 A.M.  PROJECT GROUP MENTAL HEALTH ASYLUMS IN ILLINOIS / ELIZABETH PACKARD
SUBGROUPS: PICTURES, CAPTION, BIBLIOGRAPHIES

FEBRUARY 1 7:15-8:00 A.M.  PROJECT GROUP MENTAL HEALTH ASYLUMS IN ILLINOIS / ELIZABETH PACKARD
SUBGROUPS: PICTURES, CAPTION, BIBLIOGRAPHIES

FEBRUARY 2 7:15-8:00 A.M.  PROJECT GROUP MENTAL HEALTH ASYLUMS IN ILLINOIS / ELIZABETH PACKARD
SUBGROUPS: PICTURES, CAPTION, BIBLIOGRAPHIES

FEBRUARY 7 7:15-8:00 A.M.  PROJECT GROUP MENTAL HEALTH ASYLUMS IN ILLINOIS / ELIZABETH PACKARD
GROUP DISCUSSION OF PICTURES, CAPTIONS, BIBLIOGRAPHIES
FEBRUARY 8 7:15-8:00 A.M.  PROJECT GROUP MENTAL HEALTH ASYLUMS IN ILLINOIS / ELIZABETH PACKARD
  GROUP DISCUSSION OF PICTURES, CAPTIONS, BIBLIOGRAPHIES

FEBRUARY 9 7:15-8:00 A.M.  PROJECT GROUP MENTAL HEALTH ASYLUMS IN ILLINOIS / ELIZABETH PACKARD
  GROUP DISCUSSION OF PICTURES, CAPTIONS, BIBLIOGRAPHIES

FEBRUARY 14 7:15-8:00 A.M.  PROJECT GROUP MENTAL HEALTH ASYLUMS IN ILLINOIS / ELIZABETH PACKARD
  SUBGROUPS: PICTURES, CAPTION, BIBLIOGRAPHIES

FEBRUARY 15 7:15-8:00 A.M.  PROJECT GROUP MENTAL HEALTH ASYLUMS IN ILLINOIS / ELIZABETH PACKARD
  SUBGROUPS: PICTURES, CAPTION, BIBLIOGRAPHIES

FEBRUARY 16 7:15-8:00 A.M.  PROJECT GROUP MENTAL HEALTH ASYLUMS IN ILLINOIS / ELIZABETH PACKARD
  SUBGROUPS: PICTURES, CAPTION, BIBLIOGRAPHIES

FEBRUARY 28 7:15-8:00 A.M.  PROJECT GROUP MENTAL HEALTH ASYLUMS IN ILLINOIS / ELIZABETH PACKARD
  GROUP DISCUSSION OF PICTURES, CAPTIONS, BIBLIOGRAPHIES

FEBRUARY 29 7:15-8:00 A.M.  PROJECT GROUP MENTAL HEALTH ASYLUMS IN ILLINOIS / ELIZABETH PACKARD
  GROUP DISCUSSION OF PICTURES, CAPTIONS, BIBLIOGRAPHIES

MARCH 1 7:15-8:00 A.M.  PROJECT GROUP MENTAL HEALTH ASYLUMS IN ILLINOIS / ELIZABETH PACKARD
  SUMMARY SHEETS, EDITING OF PICTURES AND VIDEO

3:05-5:00 P.M.  PROJECT GROUP MENTAL HEALTH ASYLUMS IN ILLINOIS / ELIZABETH PACKARD
  SUMMARY SHEETS, FINAL EDITING
History Fair Due Dates 2013-2014

1. Topic and Format Sheet  
   
   August 30th

2. Gather a minimum of six sources, including books, websites, photos, interviews or other Primary Sources. Students may continue to add sources during the research phase. At least three different types of resources should be used. Make a bibliography card for each source. **Total sources should be a minimum of 10.**  
   
   September 13th

3. Note cards, including source card- **minimum of 80.**  
   
   October 4th

   **Website:** Home Page which includes name, title, division, school, Thesis Statement/Introduction and Outline of website.  
   
   October 16th

5. **Research Paper:** Typed rough draft, including footnotes  
   **Website:** Typed Word document and rough draft of website (including all visuals)  
   
   November 7th

6. Revised Draft  For Both Paper and Website, Annotated Bibliography and Summary Statement (Website Only)  
   
   November 26th

7. Final Draft for **Both** Projects (Final Grade)  
   
   December 13th

8. **Research Paper:** 4 copies including Title Page, Thesis & Outline, Paper & Annotated Bibliography  
   **Website:** Final will be submitted by Mrs. LeBouef  
   
   December 20th

Regional History Fair at NIU is on Saturday March 1, 2014

State History Fair in Springfield (those receiving Superior on either project) May 8, 2014
History Fair 2014

All sixth-grade students will be participating in St. Mary's History Fair. Eighth graders have a choice between Science and History Fair.

Participants will write a research paper on an Illinois history topic of their choice. They will then create a visual display for their topic. Students will give a brief oral description of their visual to judges on January 24th. Prior to that date, students will present their projects in the classroom.

Based on judges' score sheets, outstanding projects will proceed to the Regional History Fair in Springfield.

Important dates:

Oct. 28   Selection of history topic

Nov. 7    Outline for research

After choosing a topic, the next step is to locate good sources. In this stage students visit libraries, search the internet, visit historic places, and interview experts to gather information. Critical thinking skills are used to help understand the topic and how to tell the story. The process is very hands-on and requires much more than just a compilation of facts from online sources.

Nov. 18   25 notecards plus source cards are due

Dec. 9     25 additional notecards due plus new references

Dec. 23   Final copy of research paper and reference list due

After Christmas break students should begin putting together their visual display for the school fair. A History Fair packet was distributed which explains this process.

Jan. 13-22 Classroom presentations for grade

Jan. 25   School Fair Judging

Jan. 26   Projects on display for the public (school gymnasium), 8:00-12:00

March 8   Regional Fair, Presidential Library, Springfield

May 8     State Fair, Convention Center, Springfield
OBJECTIVES: Students will: 1) have 6 weeks to complete the 300 point project; 2) be given a packet which will describe all of the components to make a quality project; 3) be given periodic check-off grades to meet deadlines and encourage the students to space out their work evenly over the 6 weeks; and 4) learn something about Illinois History, researching a topic, and organizing oneself to complete a project on time. I do not want the students to procrastinate and try putting this project together right before the due date (Thursday -- March 13, 2014).

METHOD: Students may choose to work on this project individually or with one other partner. Students will be given a two weeks of in-class instruction, ten classroom periods of library time, and 5 classroom periods of computer lab time to research and work on the project. The students will be walked through and shown many examples of how work should be completed on each phase of this project.

MATERIALS: Research paper called the Summary Statement Form (complete with title page, bibliography, and cover); tri-fold background poster (letters, stencils, and other materials needed); and some but not all of the following: a model, quiz, photo album, timeline, etc. to accompany the project.

BACKGROUND: The students will be going through an Illinois History Unit to help them as they work on this project. This unit should help them experience a variety of topics on Illinois to select from. We want them to work on a topic (at least 50 years old) that has some historical significance to the state of Illinois or locally here in McLean County. I will use power point presentations, videotapes of Tri-Valley Middle School’s past history fair projects, photographs of past projects, hands-on in-class examples, and will draw on my own personal experiences (over the years) to help the students construct a quality project. I encourage the students to make use of a variety of sources to complete their research and bibliographies (our library, visit other local libraries, go to the historical site and take the tour, interview people closely linked to the topic chosen, use the internet, television, films, etc.). We go over in class the difference between primary resources vs. secondary resources. We encourage them to seek out many resources for their research.

I encourage the students to acquire some assistance from their parents, grandparents, relatives, friends, etc. in completing this project. Sometimes, the student will need help in transportation to the historic sites to gather their resources and complete their research. If a partner has been chosen, some work will be required back and forth between their homes. Organizing some meetings to complete work will be necessary.


DUE DATES:
- January 31 (Friday) = Begin working on projects.
- March 13 (Thursday) = Projects completed and set up in library for local History Fair Night.
- March 13 (Thursday) = Tri-Valley M.S. History Fair Night at TVMS Library from 5:30 – 7:00 PM.
- March 19 (Wednesday) = Announce the grades and point totals. Any A or B rated projects will be offered the chance to compete at our regional history fair at EIU Charleston on (Sat.) March 23rd.
- March 22 (Saturday) = E.U. Charleston Regional History Fair. Any blue ribbon first place ratings will qualify for the Illinois State History Fair in Springfield on Thursday, May 2nd.
- A and B rated projects will be dropped off and set-up for display at the McLean County Museum of History (old courthouse) in downtown Bloomington on Wednesday, April 2. They will be picked up and brought back home on Wednesday, April 23. A three week display to the general public.
- May 8 (Thursday) = Illinois State History Fair at the Springfield Prairie Capital Convention Center. Anyone that competes at the EIU Regional Fair and receives a blue ribbon rating will qualify to go to this event.
- Some projects will be picked out for special awards from the McLean County Museum of History. There is usually a short awards ceremony after school in early May.
**Illinois History Fair Projects Checklist** (check off as you complete)

**Due Date is Thursday, March 13th (AM in Library) - History Fair Night (300 point project)**

_____ Receive the packet from Mr. Roberts on how to put together a quality Illinois History Fair Project. Go over with your parents if there are questions. Look at examples.

_____ Choose a topic on local or Illinois History (over 50 years old). Take a look at the many examples of topics we have done in the past. Select by **Wednesday, Feb. 5**.

_____ Choose whether you are working as an **individual** or with one other **partner**. Either way is fine. If you choose a partner, make sure you are compatible and can get together often at each other’s home to work on this. Select by **Wednesday, Feb. 5**.

_____ **Title Page** is due on **Thursday, Feb. 6**. See packet examples. Cover page optional.

_____ **Bibliography** of resources needs to be put together by **Thursday, February 13**, for a checkoff grade. **Minimum of 10 resources** needed. Would prefer to see 15 resources. There needs to be variety (only 3 internet websites, magazine articles, newspaper articles, books, maps, diaries, letters, interviews, walking tour, videos-films, etc.) I would like to see some older primary resources rather than current secondary resources. Also list the libraries and museums you had to visit to get additional resources. Use a 16 size font for the bibliography. Bibliography needs to be **typewritten**, alphabetized, and properly indented. See the packet for examples. Look at the website [http://www.easybib.com](http://www.easybib.com) to assist you.

_____ **Tri-Fold Poster Board Completed with Timeline Across It**  
**Due Date is Tuesday, February 25.** There must be a **timeline of chronological historical events** going across the poster board either horizontally, vertically, diagonally, etc. There must be a big title at the top. Your name and partner’s name must be placed small in the bottom right corner of poster board. Across the poster board should be important photos and captions that support your topic. A caption is a typewritten explanation attached to or pointing to the photo. The timeline and the photos should support one another. Photos and captions should be laminated and glued down neatly on the poster board. Look below for more info on the Tri-Fold Poster Board.

_____ **Summary Statement Form** (this is the **research paper**). **Due date is Monday, March 3.** This is to be **typewritten in 14 size font**. Make the questions bold print and the answers in regular print. The questions are listed below. Length and type of answers are listed on the next page.