



Bruce Rauner, Governor  
B. J. Walker, Acting Director

April, 2018

## LAC Institute Day at Northeastern Illinois University



October, 6, 2017 (left to right) Alex Medina, Sidney Juarez, Beatriz Ramírez, Jennifer Contreras, Nancy Rodriguez, Lourdes Rodriguez, Juanita Calderon, Dulce Patrón, Vanessa Castro, José J. López



**Hola!**

It's about that time to reconnect with you and provide updates as to what LAC has been working on. We are dedicated in representing and advocating on behalf of the Latino children and families the Department serves. We do so by identifying and assisting in the development of culturally and clinically competent resources, by shaping best practice child welfare policies, by addressing Latino employee concerns and by promoting values of social justice. I've just about completed my first

year as Chairperson of the IDCFS Latino Advisory Council. It has been challenging as we have had to deal with immigration changes and the Intact Services crisis. We have been working on position papers, making recommendations for both of these issues. We will keep you posted on updates. Also, we continue to work on the Latino Family Institute Day scheduled for 10/5/18 at Northeastern Illinois University. Please save the date and join us.

In the meantime, I've also taken on a promotion as Public Service Administrator and have returned once again to the frontlines. I felt the need to step up and assist peers in the field by doing hands on work alongside

them, providing guidance, support and encouragement through the daily adventures of child welfare as we know it, day after day. This work requires the help and support of your team and supervisor and when you have that, you can do the work you were called to do.

Lastly, our council has openings for new members. I encourage you to join and be a voice for the children and families you serve and a support for your peers.

Hope to see you soon,

**Juanita Calderón**, Chairperson  
IDCFS Latino Advisory Council

# Looking back at the 40th Annual Family Institute Day



Opening Ceremony

## CONSTANT AND NEVER ENDING IMPROVEMENT

By Jennifer Contreras

The CANEI (Constant And Never Ending Improvement) Team from National Youth Advocate Program which consist of Supervisor, Anthony Poole and Case Managers Dajonese Turner and Darius Johnson were interviewed about their impressions as presenters and attendees of the at the 40th Annual Latino Advisory Council Family Institute Day in October 2017. The CANEI Team has been part of the National Youth Advocate Program for 10 years but said that they were never invited or talked about the CANEI program with an audience this diverse. The team discussed how they noticed

the comradery and solidarity of DCFS and Private Agency staff. They attended workshops that were educational and helped them gain new skills for day to day use with their clients. As presenters, they were open and confident in describing the CANEI program and introducing others on how to better manage and work with youth in care who are dually involved. Although the CANEI team has downsized due to budget cuts, the current team continues to work together committed to the wellness and best interest of the families and children they serve. The CANEI team looks forward to attending and presenting at future Latino Advisory Council Family Institute Days.

## CONGRATULATIONS TO THE WINNERS!

The LAC 2017 Latin Institute Award Winners are:

**HILDA FRONTANY**  
CELESTE PEÑA AWARD WINNER

**ARTURO HEREDIA**  
DCFS SPECIAL EMPLOYEE RECOGNITION

**PATRICIA AGUILAR**  
POS SPECIAL EMPLOYEE RECOGNITION

**CLAUDIA GUTIERREZ**  
DCFS SPECIAL EMPLOYEE RECOGNITION

**DOMILLE GARCIA**  
DCFS SUPPORT STAFF

**CARLOS VELAZCO,  
JUAN MULERO,  
AMBER VELAZQUEZ**  
YOUTH OF THE YEAR

**BALDOMERO AND  
ELIZABETH HERAS**  
FOSTER PARENTS OF THE YEAR

**ANGELA CERDA**  
HOME OF RELATIVE CAREGIVER OF THE YEAR



### LAC MEMBERSHIP

Chair-Person:  
Juanita Calderón  
[juanita.calderon@illinois.gov](mailto:juanita.calderon@illinois.gov)

Past Chair-Person  
Alex Medina  
[josealex.medina@illinois.org](mailto:josealex.medina@illinois.org)

Chair-Elect:  
Nancy Rodríguez  
[nancy.rodriguez@illinois.gov](mailto:nancy.rodriguez@illinois.gov)

Scribe:  
Dulce Patrón  
[dulce.ramirez@illinois.gov](mailto:dulce.ramirez@illinois.gov)

### DCFS Members:

Julia Monzón  
Sydnie Juarez  
Beatriz Ramírez  
Vanessa Castro

### POS Members:

Jennifer Contreras  
Yvonne Cordero  
Maritza López  
Lisa Marie Pérez  
Yeni Rojas  
Karla Soriano

### Ex-officio Members:

José J. López, OLS  
Lourdes Rodríguez, Burgos  
Coordinator

### Committees:

Child Safety & Permanency  
Community Risk Reduction and Staffing  
Data Validity & Disproportionality  
Strategic Communications  
Latino Family Institute

# Effective Parenting from Birth to Adulthood

By Julia Monzón

Parenting is one of the most important jobs that we can ever have and yet there is no definitive training manual on how to be good parents. We do not even offer it as a regular school subject in high schools. Even so, we cannot look at parenting in isolation of the family as a whole. Every relationship in the family has an effect upon parenting. Healthy relationships among adults can facilitate effective parenting but even if adult relationships in the home are problematic that doesn't mean that parenting education cannot produce positive benefits. As child welfare professionals we need to be aware of the nature of the family dynamics especially when working with a family one on one.

**CONSISTENCY:** There is one major rule to effective parenting and that is consistency. Consistency is the key for success in most major areas of life and that includes parenting. The only thing that we accomplish by being inconsistent is raising children to be disobedient and constantly test our limits. Children thrive on structure and reliable authority.

If we tell our child that TV time is over and they need to go brush their teeth then we need to mean it. We can't tell them the same thing three or four times then become frustrated, lose our temper and begin to yell. It would be better not to tell the child until you are ready to make sure that they turn off the TV and go to brush their teeth. Another tactic would be to give them a warning that in so many minutes they must turn the TV off and get ready for bed. With younger children you need to be active in instructing a child. We may have to turn the TV off ourselves.

## **AGE APPROPRIATE DISCIPLINE:**

A second major key is age appropriate discipline. As children develop their understanding increases and as parents we need to be aware of their changing needs. Very young children need a much different type of discipline than a school aged child and a school aged child from a teenager and young adult. For babies and leading into the toddler stage consistency and re-



direction rather than discipline is required.

When a toddler approaches a hot oven, we not only warn them that the oven is hot but we remove them from danger. We may allow a child to feel the heat by allowing them near but at the same time preventing them from actually getting burned. Babies and toddlers learn and explore with their senses and safety is paramount.

**REACTIVE DISCIPLINE:** The third major point is to avoid reactive discipline. Reactive discipline occurs when parents discipline out of anger or embarrassment of their child's behavior. It can also occur when a child places himself or herself in danger such as running into a busy street. Parents may act out of fear and strike out at the child or discipline more harshly than is called for. As parents we must use a level of discipline that is appropriate not only for the age of the child but the seriousness of the infraction. Forgetting to turn off the lights is different from lying or telling false tales. Children are naturally forgetful as they often become preoccupied or when they are excited or worried will forget things. However lying and telling false tales requires intentionality or predetermination.

Another thing to consider is whether or not you have been clear in presenting your house rules or have taught the child what the correct behavior is in a certain situation. You cannot punish or give

consequences for a behavior or action in certain circumstances when a child hasn't been instructed in the proper behavior and taught good manners or etiquette.

When administering consequences or punishments parent must be conscious of the stage of development of their child and the child's emotional maturity. There are some basic age groups and this is what I prefer:

- **0-2 Infant and Toddlers**  
*(0-1 broken down in months)*
- **3-5 Pre-School**
- **6-11 School Age**
- **12-13 Pre-Adolescent**
- **14-15 Middle School & High School**  
*(Teens)*
- **16-19 High School** *(Upper Teens)*
- **19-25 College** *(Young Adults)*

There are many articles and resources on the internet that describe the expected developmental stages for each age group as well as information to keep us trauma informed and how this effects the developmental stages of children. Here are three links.

<https://www.cdc.gov/ncbddd/actearly/index.html>

<http://www.crowe-associates.co.uk/psychotherapy/erikson-life-stages/>

<https://www.youtube.com/watch?v=aYCBdZLCDBQ&vl=en>

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# Effective Parenting from Birth to Adulthood (cont)



## DISCIPLINE, CORRECTION AND CONSEQUENCES:

We cannot consider discipline or consequence with thinking about correction. Corrected is related to teaching, to giving object lessons or teach moments during everyday activity and family life. When children have learned and have been corrected after incorrect or inappropriate behavior then discipline and consequences begin. Discipline and consequence are used interchangeably but let me add that discipline is a practice that once learned has lifetime benefits. Consequences for inappropriate behavior actually promote discipline as children learn to self-control.

Children thrive on structure and consistency. An environment that is structured and consistent promotes a sense of safety and well-being. Children are more relaxed when they know what to expect. Therefore whatever modes of discipline or consequences a parent chooses to exercise must be done consistently to be effective. This is especially true of children who have been exposed to trauma. Structure and consistency allow such a child to develop and learn without having to fear reactive and even explosive discipline which can cross the line from discipline to abuse.

The University of Washington Positive Parenting Program defines 5 types of discipline or punishments. This is not a definitive list but is a good starting place to develop strategies. *My notes are in italics.*

**1. Planned Ignoring:** PLAN to ignore behaviors such as whining, mock crying, temper tantrums, pouting, verbal aggression when they are occurring. Label praise the opposite behavior. Start

to pay attention to child IMMEDIATELY after child stops unwanted behavior.

*This works well for young children until pre-pubescence.*

**2.Natural Consequences:** Help correct immature behaviors. These consequences would naturally happen without any adult intervention. Example: Overslept and missed school bus then child walks to school.

*These are the teachable moments I referred to. Remember be loving and gentle when correcting these types of behaviors. No one wants to hear, "I told you so!" This works for children beginning at school age and up the scale*

### 3.Logical consequences:

Consequences would occur due to adult intervention. Punishment logically fits the misbehavior. Example: Child deliberately breaks toy then parent does not buy replacement toy.

*This is great for school aged children 6-11 and for older children as well if they are negligent with their belongings. You can usually have them work to earn the cost of a replacement.*

**4.Removing privileges:** Should be a privilege that the child likes, often gets, and can be easily removed. Recommended time for removing a privilege: In general, shorter periods are better than longer ones. For example, 24 hours is better than one week. Examples: Playing video games, watching TV or favorite show, having friends over, going outside, riding bike, listening to radio, etc.

*Remember that privileges are not planned activities or even extra-curricular activities such as team sports or scouting that contribute to the overall development of your child.*

**5. Time Out:** Temporarily removing the child from a stimulating environment or situation. For children that are seeking attention, removing it can be a significant punishment. A time-out is meant to remove the child from a

situation where he or she is getting attention for inappropriate behavior.

*(Please note that the recommended time for younger children is one minute per age.)*

**CORPORAL PUNISHMENT:** A word about spanking. Spanking in and of itself is not against the law in Illinois. The law states that excessive corporeal punishment is considered to be abuse. The law allows for reasonable physical punishment. The problem is that reasonable can be a relative term depending on the age and emotional development of the child. So it may be that a parent who spanks their child and leaves marks may become the subject of a child abuse investigation. So, the elimination of physical punishment may be the easiest way to stay out of trouble, but it is a parent's own decision whether or not to administer physical punishment.

**A WORD ABOUT SAFETY:** In this day and age some children balk at having their parents speak to their friends or their friend's parents. Yet it is advisable to know who your children's friends are, where they live and who their parents are. Cyber safety entails knowing your child's passwords and what accounts they keep on social media. Be wise, never comment publicly on your child's postings but set aside a time to discuss your values and what you believe is appropriate or not. The legal age for Facebook is 14 years old, but you will find many younger children with Facebook and other social media accounts. Just because their friends have them doesn't entitle them to their own until a parent decides they are ready for the responsibility. This is a privilege. The same is true for YouTube videos, movies and the like. One of the hardest things for parents is setting limits and granting age appropriate freedoms. As professionals our job is to guide and inform and let parents decide what is best for their children and their family.

## A New Face to Child Welfare

By Jennifer Contreras

### DAIZY GOLD SALGADO



was welcomed to a great team at One Hope United in October of 2017. Daizy is a recent graduate from Elmhurst College. She graduated with a Bachelor's in

Sociology with a minor in Spanish, Psychology and Social Work. Daizy says, being a Case Manager at One Hope United has been rewarding. Although it sometimes feels like it's an around-the-clock job, it is also a flexible work environment. Daizy said that meeting the children and families served thus far has been satisfying because they acknowledge the hard

work that she puts into moving their case forward.

As a case manager, the most difficult situation she encountered was when she was assigned to a case that was transferred from a caseworker that had many years of experience. When meeting the caregivers, she was belittled and questioned due to her age, knowledge, and lack of experience given that she was a recent graduate. On one occasion, Daizy actually made a mistake by directly giving the children a letter from their parent without checking with her supervisor first to see what the proper procedure was. After realizing her mistake and repeatedly apologizing to the caregiver, the caregiver's response was that she should educate herself before coming into the field. Daizy realized that this is a hands-on job and people will learn and grow from their mistakes. After

three months of working with this family, they have come to appreciate her hard work and dedication to the welfare and permanency of the children.

As a newbie to Child Welfare, Daizy feels that there has to be a limit on how many cases new workers should be assigned to in order to fulfill, provide and achieve permanency for children and families served. Daizy is appreciative of her current team and supervisor at One Hope United. They provide her with a lot of support; emotionally, mentally and physically. The "Mental Health" and "Do Not Disturb" days are necessary for balancing work with personal self-care. Daizy's professional goals are to pursue a Master's degree in Social Work in the Fall of 2018. Daizy looks forward to working as a social worker in a school setting.

## Meet One Hope United

By Yeni Rojas

One Hope United (OHU) is a non-profit organization that has been investing in children and families for over 120 years, offering a diverse range of early childhood education, prevention, intervention and community-based programs. One Hope United's purpose has been to care for children and to ensure they grow up in safe and loving environments. Today OHU's team of over 700 talented professionals serves thousands of children and families each year in Illinois, Wisconsin, Missouri, and Florida.

### GREAT THINGS TO CELEBRATE

at Cook and Joliet Foster Care, Licensing, and Permanency teams are:

- Kenwood Office is being in the Dash Board level 1 for the first trimester of FY18 fiscal year – (July thru September 2017)
- Accomplishing 29 permanencies
  - 8 Reunifications
  - 13 Adoptions
  - 8 Guardianships



(left to right) Back: Linsay Heimbarg, Annie Edmondson, Ahkea Stewart, Ron Smith, Wendy Embry, Noemi Feliciano, Byron Newton; (middle) Lisa Gregory, Passion Springfield, Daizy Salgado, Michelle Howard, Tanya Lovings, Lauren Stevens, Deama Sheika, Shantina Griffin; (front/sitting) Lyneir Cole, Felicia Shell, Letitia Bates, Yeni Rojas, Joycelynn Travis

- Having a complete bilingual team at Cook-Kenwood Office
- Having the first 2018 all staff Gathering at Round Lake Civic Center
- Initiating the 2018 Solution-Based Casework model

A special *thank you* to OHU Cook and Joliet Foster Care, Permanency, and licensing teams!

# DCFS Immigration Updates



By Nancy Rodríguez

## PROCEDURES 327 GUARDIANSHIP SERVICES AND TRAINING

Information and Immigration Resources can be located in DCFS Procedures 327 Guardianship Services. The DCFS Virtual Training Center in the D-Net provides Immigration training under the name of Office of the DCFS Guardian. DCFS Immigration documents can be found on the D-Net under the DCFS Guardian link on left side/vertical list.

- DCFS Procedures 327 Guardianship Services;
- CFS1016 Special Immigrant Juvenile Referral form; and
- A Social Workers Tool Kit

## CONCURRENT PLANNING AND EMERGENCY CAREGIVER

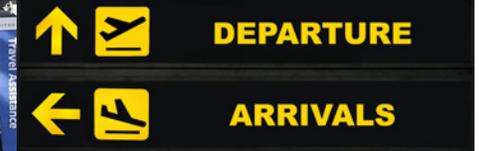
Under Procedures 327, DCFS has an Emergency Care-plan for Children with Undocumented Caregivers. Should an unforeseen circumstance arise whereby one or more caregivers are detained or deported due to caregiver's undocumented legal status in the United States, the children should already have an emergency

care-plan documented in the DCFS file. Policy transmittal 2008.10 provides DCFS and POS Caseworkers with the details and steps in helping caregivers to obtain the emergency care-plan.

## IMMIGRATION STATUS AND RIGHTS

With the status of undocumented immigrant, you have a right to some services, including services from DCFS. You have the right to public education or to attend college, but not to receive financial aid. If employed, you have a right to be treated according to fair labor laws. You have a right to be free from discrimination. If you are arrested or detained, you have the right to remain silent and to ask for an attorney.

With the status of lawful legal permanent resident, you are eligible to live in the U.S., work, receive financial aid for college, obtain a driver's license and drive a vehicle, and travel outside of the U.S. for a period of less than 6 months. You may also apply for U.S. citizenship after 5 years of being granted lawful legal permanent resident status if that you are at least 18



years of age. The DCFS Immigration Services Coordinator can be contacted at (312) 814-8600.

There are three basic immigration statuses that DCFS addresses: undocumented; lawful permanent resident; and U.S. citizen. An undocumented immigrant child/youth can apply to become a lawful permanent resident then later become a U.S. Citizen after meeting all of the DCFS application requirements and Juvenile Court requirements as entered by court order. Caseworkers would complete the form, CFS1016 Special Immigrant Juvenile Status (SIJS) and send it to the DCFS Immigration Services Coordinator. This is the option when the child/youth is unlikely to be returned home to parent/caregiver and the Juvenile Court legal status shows as DCFS Guardianship of the child/youth. The DCFS Immigration Service Coordinator would complete the SIJS petition and Legal Permanent Resident (LPR) application with supporting documents and submit the packet to the United States Citizenship and Immigration Services (USCIS) to seek LPR for a DCFS child/youth.

## Immigration (cont)

### DCFS RESOURCES

- DCFS Division of Guardian and Advocacy / Immigration Services Unit, Immigration Services Coordinator  
17 North State St, 7th Fl.  
Chicago, Illinois  
312-814-8600
- DCFS Office of Affirmative Action / Burgos Unit  
1921 South Indiana Ave.  
Chicago, Illinois  
312-808-5264
- DCFS Office of Latino Services  
1921 South Indiana Ave.  
Chicago, Illinois  
312-808-5298

### OTHER GOVERNMENT RESOURCES

- U.S. Citizenship and Immigration Services  
[www.uscis.gov](http://www.uscis.gov)
- U.S. Dept. of Justice  
[www.usdoj.gov](http://www.usdoj.gov)
- IDHS Refugee and Immigration Services  
[www.dhs.state.il.us](http://www.dhs.state.il.us)

### COMMUNITY RESOURCES

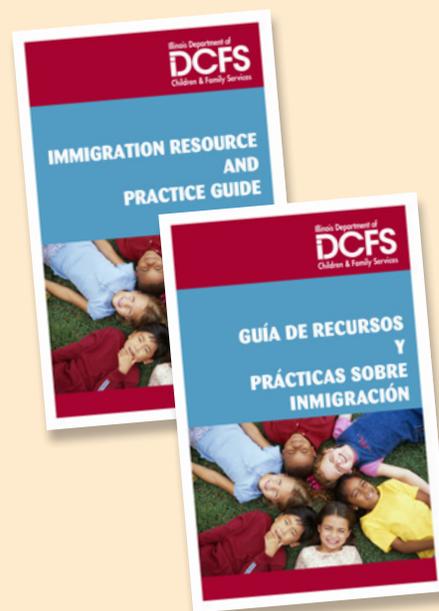
- National Immigration Law Center  
[www.nilc.org](http://www.nilc.org)
- Illinois Coalition for Immigrant and Refugee Rights  
[www.icirr.org](http://www.icirr.org)

### DCFS IMMIGRATION PUBLICATIONS



#### Immigration 101

CFS1050-66-1 and  
CFS1050-66-1-S (Spanish)



#### Immigration Resource and Practice Guide

CFS1050-66-2  
CFS1050-66-2-S (Spanish)

# 2017 Latino Advisory Council Family Institute Day Gallery



*Acting Director B.J. Walker*



*Burgos Consent Decree Panel*



*Daniel Fitzgerald, Deputy Director of Affirmative Action*



*Burgos Family*



*Lt. Governor Evelyn Sanguinetti*

## Gallery (cont)



*Miguel Del Valle, City Clerk of Chicago*



*Celeste Peña Award winner Hilda Frontany (center) with José López and Juanita Calderón*



*Rep. Elizabeth "Lisa" Hernandez*



*Outstanding Youth winners Carlos Velazco; (not pictured) Juan Mulero, Amber Velazquez*



*POS Outstanding Foster Parent of the Year winner (Jennifer Contreras accepting for Angela Cerda)*



*DCFS Outstanding Employee of the Year winner Claudia Gutierrez*



*POS Outstanding Employee of the Year winner Patricia Aguilar*



*DCFS Outstanding Support Staff of the Year winner Domille Garcia*



## Kaleidoscope Update

By Lisa Perez

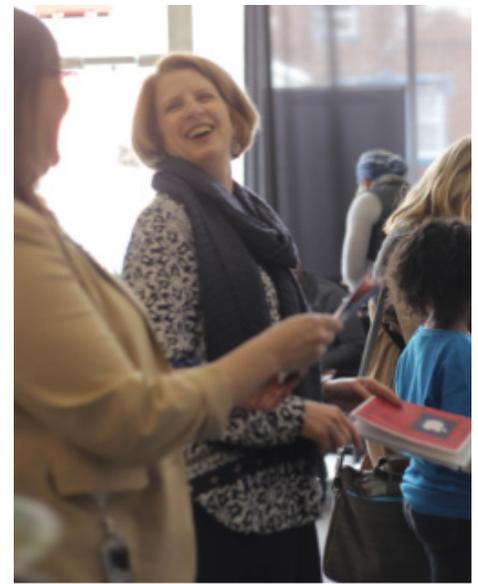
Kaleidoscope is a non-profit child welfare agency that has been serving children and families impacted by abuse and neglect since 1973. Our goal is to keep children safe within a home environment through innovative service delivery. Their mission is to empower children, youth and families impacted by abuse and neglect to build resourcefulness, resiliency and supportive relationships. Our vision is that all children and youth have the opportunity to enjoy safe and healthy lives nurtured by responsive adults. Kaleidoscope serves youth from birth until the age of 21. The programs that Kaleidoscope have are

Foster Care, Adoption, Intact Family Services, Independent Living Program, Intensive Placement Stabilization Program, Vocational Services, Clinical Services, Art Camps and Activities, and YEAH initiative.

In winter 2016, Kaleidoscope started an Art Camp for our children in our programs ages 8 to 16 years old to have a safe place to go on certain days during winter break, spring break, and summer break. The Art camp is for all the youth in our programs and transportation has been provided to the youth to attend the art camp if possible. The art camp is led by the clinicians and local community artist. The art camp helps equip our

youth to express themselves, building relationship with support in the community, and provides out youth will all day care during their breaks from school to ensure their safety and providing caregivers with free childcare.

Kaleidoscope has recently moved on February 20, 2018 to our new building on 1901 W. Carroll Ave Chicago, Illinois 60612. There is street parking available for visitors.



Photos courtesy Kaleidoscope4kids.org

October 5, 2018 • Save-the-Date



**LAC FAMILY INSTITUTE DAY**  
NORTHEASTERN ILLINOIS UNIVERSITY





## 2017 Illinois Latino Statewide Events

DATE	TIME	EVENT	LOCATION	ORGANIZER/CONTACT	COST
Apr. 5-19	6 pm	34th Annual Latino Film Festival	River East AMC	Chicago International Latino Film Festival	\$
Apr. 13	6 pm	8th Annual Gala Dinner	Moline	Quad City Hispanic Chamber of Commerce	\$
Apr. 20	9 am	ILACHE 25th Pro & Student Dev. Conference	Northeastern IL University	IL Latino Council on Higher Education	\$
Apr. 21	11 am	Día Del Niño (Children's Festival)	Harrison Park	National Museum of Mexican Art	0
Apr. 26	9 am	Annual HACE Career Conference	401 N Morgan	Hispanic Alliance for Career Enhancement	\$
Apr. 27	6 pm	Annual HACE Gala	401 N Morgan	Hispanic Alliance for Career Enhancement	\$
Apr. 28	11:30 am	Día de los Niños Parade and Children's Festival	18th St. & Blue Island (Pilsen)	Día de los Niños Parade Committee	0
May 7	5:30 pm	Making a Difference Annual Fundraiser	TBA	Chicago Bilingual Nurse Consortium	\$
May 9	11 am	Latino Unity Day	Capitol Complex, Springfield	IAHSE & Latino Policy Forum	0
May 9	5 pm	ILLC Cinco de Mayo Celebration	A. Lincoln Hotel, Springfield	Illinois Legislative Latino Caucus & IAHSE	0
May 9	7 pm	IAHSE Capitol Day Reception/Network Event	A. Lincoln Hotel, Springfield	IAHSE	0
May 10-11	9-5 pm	IAACOMA Annual Conference	Northfield Inn, Springfield	IAACOMA	\$
May 19	8 am	Conferencia en Español de Inspiring Latinas	2502 S Western Av	Inspiring Latinas	\$
May 25-27	12-9 pm	Mole Festival	18th St & Ashland (Pilsen)	18th St Development Corporation	\$
June 1-3	12-10:30 pm	Little Village Taste of Chicago	26th & S Kedzie Av	Little Village Chamber of Commerce	\$
June 2	9-2 pm	FEDEJAL IX Expo of Programs/Services	Field House, Melrose Park	North Am. Institute for Mexican Advancement, Jal. Fed.	0
June 2-3	8 am	Latina Lifestyle Conference	UIC Forum	Latina Lifestyle Magazine	\$
June 9	10-2 pm	<i>iVive tu Vida! Get Up! Get Moving!</i> Event	2210 W Pershing Rd	Chicago Hispanic Health Coalition, NAHH	0
June 9	9-1 pm	LULAC of Illinois State Convention	Summit	LULAC of Illinois	*
June 12	6 pm	46th Annual NLEI Dinner/Silent Auction	Hilton Hotel	National Latino Educational Institute	\$
June 14-17	12-10 pm	Fiestas Puertorriqueñas	Humbolt Park	Puerto Rican Parade Committee	\$
June 16	12 pm	Annual Puerto Rican People's Parade	Division St	Puerto Rican Parade Committees	\$
June 20	8-5 pm	24th Annual LVCC Golf Outing	Woodridge	Little Village Chamber of Commerce	\$
June 20	6 pm	MALDEF 2018 Chicago Awards Gala	Hyatt Regency Chicago	MALDEF	\$
June 22-24	6 pm	Ruido Fest	Medill Park (Pilsen)	Ruido Group	\$
June 24	3 pm	3rd Annual Chicago Mariachi Festival	Millennium Park	City of Chicago	0
July 26-29	TBA	2018 Fiesta Del Sol	Cermak Rd & Loomis St	Pilsen Neighbors Community Council	\$
Sept. 1-2	12 pm	5th Annual Fiesta Boricua	Division St and California Av	Univision Radio	\$
Sept. 7-9	6 pm	Fiesta de la Villita	26th St & Kostner Av	Little Village Chamber of Commerce	\$
Sept. 9	12 pm	Mexican Independence Day Parade/Festival	26th St (Kedzie to Kostner)	Little Village Chamber of Commerce	\$
Sept. 15	6-10 pm	<i>Grito de la Independencia</i>	Harrison Park	Mexican Consulate (Chicago)	0
Sept. 15	3-7 pm	<i>Grito de la Independencia</i>	Daley Plaza	Sociedad Civica Mexicana	0
Sept. 28	8:30-8 pm	31st Annual IAHSE Conference	TBA	IAHSE	\$
Oct. 5	TBA	DCFS Latino Family Institute Day	NEIU	DCFS Latino Advisory Committee	0
Oct 18-19	TBA	Latino Social Workers Conference	TBA	Latino Social Workers	\$

\* Luncheon Cost

# Service Milestones – Congratulations!

## 5 YEARS

**MIREYA SALINAS** 1911 S. Indiana Av, Chicago Office

## 10 YEARS

**COTY CORCOLES-MARTINEZ** Deerfield Field Office

**ELISA CORONA** Deerfield Field Office

**MIGUEL SANDOVAL-GARCIA** Maywood Field Office

**JUDITH VALADEZ** Kankakee Field Office

## 15 YEARS

**LILY RUAN** 406 E. Monroe St, Springfield Office

## 30 YEARS

**CARMEN MEDINA** 17 N. State St, Chicago Office



**NOTICIAS** is brought to you by the Latino Advisory Council and the Illinois Department

of Children and Family Services. It is distributed to DCFS employees, POS agencies and agencies affiliated with DCFS. The newsletter includes articles pertinent to child welfare, Latino welfare issues, and DCFS/POS programs and strives to be an informative source for staff by providing updates on new child welfare initiatives as well as upcoming events.

It is our hope to continue providing staff with a vehicle for the sharing of information. A major part of this endeavor is you! We are asking for your input, submission of articles, and suggestions for improving *Noticias*. Articles related to your experiences with families and personal stories are also greatly appreciated.

Please submit articles, information about incoming events or news to: Julia Monzón, Strategic Communications Committee Chair  
[julia.monzon@illinois.gov](mailto:julia.monzon@illinois.gov)  
1911 S. Indiana Ave.  
Chicago, IL 60616

Or to any of the **Strategic Communication Committee members:** Julia Monzón, Editor, Chair; Lourdes Rodríguez, Editor; José J. López, Final Editor, Vanessa Castro, Article Coordinator, Jennifer Contreras, Contributing Writer, Nancy Rodríguez, LAC Chair-Elect

If you would like more information or would like to participate in one of the LAC subcommittees, please contact Juanita Calderón, LAC Chair at [juanita.calderon@illinois.gov](mailto:juanita.calderon@illinois.gov)

**Special thanks to:** Bert Tijerina, graphic designer, Office of Communications; José J. López, DCFS Office of Latino Services and Daniel Fitzgerald, Deputy Director, Office of Affirmative Action

## Fin – The Entertainers



Luis Alfredo, mariachi



Elizardi Castro, comedian



312.814.6800 | [www.DCFS.illinois.gov](http://www.DCFS.illinois.gov)

