

EDUCATION PROFILE (ASSESSMENT)

INSTRUCTIONS: To be completed as part of the educational profile (assessment) process for all children for whom DCFS is legally responsible who are placed in substitute care living arrangements. Reference evaluation reports which contain child specific areas of concern suggesting referrals to and participation in preschool education or special education programs. Information contained in a completed Education Report Form (CFS 407) should be used to complete this profile (assessment). Every item requires a response. Indicate N/A where appropriate.

CHILD'S NAME: _____ **DATE OF BIRTH:** _____

I. CHILD STATUS

1. **Has the child (preschool only) received a developmental evaluation?** Yes _____ No _____
If yes, list date(s), evaluation(s) and findings regarding child's areas of strength and concern.

Document the actions taken: _____

2. **Has the child received a medical examination?** Yes _____ No _____
If yes, list date(s), evaluation(s) and findings regarding the child's health status.

Document the actions taken: _____

3. **Has the child received a vision screening?** Yes _____ No _____
If yes, list date(s), evaluation(s) and findings regarding the child's vision status.

Document the actions taken: _____

4. **Has the child received a hearing screening?** Yes _____ No _____
If yes, list date(s), evaluation(s) and findings regarding the child's hearing status.

Document the actions taken: _____

II. INTERVIEWS

1. Interview the child's classroom teacher and/or other school/preschool personnel. Review a completed CFS 407, Education Report Form. Do comments or the report from school/preschool personnel identify:

- a. possible need for a special education case study or early intervention evaluation?
Yes _____ No _____ If yes, describe: _____

- b. disabilities or other conditions which might limit learning and other school/preschool achievement?
Yes _____ No _____ If yes, describe: _____

- c. specific abilities, talents, interests, and friendships that should be developed?
Yes _____ No _____ If yes, describe: _____

- d. how the child learns best? Yes _____ No _____ If yes, describe: _____

- e. other areas of concern? Yes _____ No _____ If yes, describe: _____

- f. any other information that will enhance the child's education? Yes _____ No _____ If yes, describe: _____

2. Interview the child's biological parents (or adoptive parents if the immediate past placement was an adoptive home) regarding the child's educational/developmental progress. Do the parents identify any specific abilities, interests, and friendships that should be developed or any areas of concern that may limit learning and other school/preschool achievement? Yes _____ No _____ If yes, describe: _____

3. Interview the foster parent(s) regarding the child's educational/developmental progress. Do the foster parent(s) identify any specific abilities, interests, and friendships that should be developed or any areas of concern that may limit learning and other school/preschool achievement? Yes _____ No _____ If yes, describe: _____

4. Interview the child regarding his/her current school/preschool placement and performance. Does the child indicate any specific abilities, interests, and friendships that should be developed or any areas of concern that may limit learning and other school/preschool achievement? Yes _____ No _____ If yes, describe: _____

Child's perspective regarding educational goals, achievements, frustrations, and friendships: _____

III. EDUCATIONAL/DEVELOPMENTAL HISTORY

1. **Has the child ever been classified eligible for special education/early intervention (birth to three) services?**
Yes _____ No _____ If yes, classification(s) given: _____

2. **Is the child currently eligible for special education/early intervention services?**
Yes _____ No _____
3. **Is the child currently receiving special education/early intervention services?**
Yes _____ No _____
4. **Does a review of past achievement/developmental test results show a decline in achievement/development over time?**
Yes _____ No _____
5. **Does the child exhibit talents or academic behavior that indicate the need for accelerated instruction or placement in a gifted program?** Yes _____ No _____ If yes, describe: _____

6. **Does the child exhibit behavior patterns in the area(s) of attitude, independence, organization, self-control, or social interaction that indicates the need for intervention?**
Yes _____ No _____ If yes, describe: _____

7. **List any additional educational or developmental needs and assets:** _____

8. **List any needs for further assessment (including case study evaluation), school/preschool conference, tutoring, referral, etc., that are indicated:** _____

SUMMARY

Describe the overall educational/developmental status of the child and identify service needs, services being provided, and plans to secure needed services currently not being provided:

Information from the CFS 407-4 Education Profile (Assessment) should be used to develop the Scholastic Summary Section of the CFS 497 Client Service Plan.

Caseworker Signature

Date

Supervisor Signature

Date