State of Illinois Department of Children and Family Services

FOSTER HOME CHANGE OF ADDRESS LICENSING ASSESSMENT

FAMILY NAME:	DATE:			
PROVIDER ID#:				
I. TYPE OF ASSESSMENT:				
☐ Unrelated ☐ Related Only	Adopt Only			
☐ Interstate Compact ID#:	Requesting State:			
Contact Dates:				
Supervising Agency:	-			
Agency Address:				
Licensing Worker:				
Licensing Worker's Phone:	Fax:			
Licensing Supervisor:				
APPLICANT A	APPLICANT B			
Name (Last, First)	Name (Last, First)			
Date of Birth:	Date of Birth:			
Place of Birth:	Place of Birth:			
Home address:	Home phone (including area code):			
Cellular Phone (including area code):	Cellular Phone (including area code):			
Email Address (optional):	Email Address (optional):			
1	1			

II. INDIVIDUALS RESIDING IN THE HOME:

(Add additional Information on another sheet as needed)

		DATE	RESIDES (Check Box)		RELATIONSHIP TO APPLICANT (Biological, step, foster, adopted child, related, or other is a grandparent
NAME		OF BIRTH	Part-Time	Full-Time	other, i.e., grandparent, friend, etc.)
1.					
2.					
3.					
4.					
5.					
6.					
7.					
8.					
III. HOME DE Arrangement: Construction:	SCRIPTION (Ch Rent Single Family Apartment Bu	Own One Le	Other	wo or More	Levels on Home
Outdoor Space: Indoor Space:	☐ Fenced Yard ☐ Pool / Hot tub ☐ Handicapped A	Play Equ Pond / L Accessible Attic Bedrooms	atio 🔲	Balcony Shed/Barn	
maoor space.		Bedrooms			

(* Indicate where foster child or children will sleep.)

BEDROOM MEASUREMENTS	FLOOR/LEVEL	NAMES OF OCCUPANTS (If occupied)	TYPES OF BEDS FOR CHILDREN (Crib, Single, Double, Bunk, Trundle, Toddler)
1.			
2.			
3.			
4.			
5.			
6.			

If basement or attic space is approved for sleeping, please describe.

IV. REASON FOR MOVE:

V. CHANGE IN HOUSEHOLD COMPOSITION: Discuss any changes in household composition from the previous address and how this may impact the ability to provide foster/adoptive care?

*Ensure that CFS 718 with clearances, CFS 604, and CFS 688 (as applicable) for adult household members and medical forms for child household members are on file.

VI. HOME AND COMMUNITY:

Safe Home Environment Assessment: *Describe any changes since the previous licensing cycle. Does the home have sufficient space/ sleeping arrangements to accommodate foster/adoptive children?

*Are there guns/weapons in the home? If so, describe the storage plan. Are all state and local ordinances being met?

^{*}Is there a waterway, pond, swimming pool or other water hazard on or adjacent to the property? Is the applicant CPR certified? Are state and local ordinances for water hazards being met?

^{*}Discuss drinking water source / water temperature compliance.

^{*}Discuss smoke detector and carbon monoxide compliance.

^{*}Describe any apparent safety hazards in the home or on the property and how the foster/adoptive parents are addressing them.

Current Pets In The Home (Licensing Worker Interview): Interview the applicants on the next eight (8) bullet points.

- *Do you have pets in the home? Please describe.
- *May I see them, or can you bring them out?
- *What can you tell me about your pets?
- *Who takes care of them?
- *What are their names?
- *What happens when one of them misbehaves?
- *Who Disciplines them? How do they do that?
- *Have you had other pets? What happened to them?

Current Pets In The Home (Licensing Worker Observations): Your observations are the basis on the next four (4) bullet points. Observe interactions between the family members and their pet(s).

*Are there any family pets that might be classified as a breed that is associated with animal fighting or other crimes? If so, licensing staff shall explain to the prospective foster parent that the presence of a high-risk pet could place children and other family members in danger.

*Do the animals seem relaxed around all family members, or do they seem to avoid or appear anxious around one or two particular family members? How much time does the pet spend interacting with family members?

^{*}How do the pets interact with children? If the child is near the pet, how is s/he supervised?

^{*}How does the presence of the animals affect the family interactions?



Transportation: Who will be transporting foster/adoptive children? Does the foster/adoptive family have car seats and a vehicle that can accommodate the number and types of children they wish to be licensed for? If the foster/adoptive parent does not drive, what is the transportation plan?
Neighborhood and Availability of Community Resources: Describe the medical, educational, religious and recreational resources available in the community. Which resources have been or are currently being used?

VII. EVALUATION OF FOSTER /ADOPTIVE PARENT(S) AND RECOMMENDATION:

Agency Evaluation of the Characteristics, Strengths, Limitations and Responsibilities of the Caregiver(s): Re-evaluate each foster/adoptive parent based upon the information provided during your interview and responses to the proceeding questions, your observations, the CFS 590, the medical forms, the background checks, and the walk through of the new foster home.* Provide rationale for issuance of license or refusal to issue.

RECOMMENDATION:			
☐ ISSUE LICENSE			
□ DENY LICENSE			
Age Range of Children		License Capacity	
Gender:	☐ Boys Only	Girls Only	
Licensing Representative Sign	ature	Date	ID#
Licensing Representative Print	ted Name		
Licensing Supervisor Signature	e		ID#
Licensing Supervisor Printed N	Name		