

Illinois Department of Natural Resources  
2020-2021 *Historic Sites Field Trip Grant* - Scoring Form

Project ID # \_\_\_\_\_

Reviewer: \_\_\_\_\_

Overall Score \_\_\_\_\_ /out of 45 points

Note to the Reviewer: The applications have been reviewed for items that commonly cause disqualification: blanks not completed; narrative incomplete or absent; missing pages; signature(s) missing; incorrect number of copies; no W-9 form; W-9 form not completed/signed/dated; not typing the questions for the narrative section; using an outdated application form. The application will not have reached you if any signatures are missing, the W-9 form (only one copy required) is missing/incomplete, the number of copies submitted was less than required or the destination is not one from the approved list of historic sites. It is possible that we may have missed something, though. If you find an application with any of the errors listed above, please disqualify it.

Narrative Questions 1 and 2 (0 points)

*The answers to these questions are provided for the reviewer's information only. They are not to be scored. If information is missing from these two questions, the application will be disqualified.*

Narrative Question 3 (15 points maximum)

*The applicant provides an explanation of the purpose and educational value of the field trip.*

*Part a – The applicant provides a statement of the purpose for the field trip, including what the students are expected to learn.*

\_\_\_\_\_ (4-5) The purpose of the field trip is clearly stated and is reasonable.

\_\_\_\_\_ (2-3) The purpose of the field trip is clearly stated but is not reasonable.

\_\_\_\_\_ (0-1) The purpose of the field trip is not clear or appropriate.

Comments:

*Part b – The applicant provides an explanation of how the field trip relates to the school's or teacher's curriculum.*

\_\_\_\_\_ (4-5) The relationship of the field trip to the curriculum is clearly stated and is reasonable.

\_\_\_\_\_ (2-3) The relationship of the field trip to the curriculum is clearly stated but is not reasonable.

\_\_\_\_\_ (0-1) The relationship of the field trip to the curriculum is not clear or appropriate.

Comments:

*Part c – The applicant provides a description of the pre-visit, on-site and post-visit learning activities related to the field trip.*

\_\_\_\_\_ (4-5) The pre-visit, on-site and post-visit learning activities related to the field trip are clearly stated and are reasonable.

\_\_\_\_\_ (2-3) The pre-visit, on-site and post-visit learning activities related to the field trip are clearly stated but are not reasonable.

\_\_\_\_\_ (0-1) The pre-visit, on-site and post-visit learning activities related to the field trip are not clearly stated or appropriate.

Comments:

**PLEASE CONTINUE YOUR REVIEW OF THIS APPLICATION ON THE REVERSE SIDE OF THIS PAGE.**

Narrative Question 4 (0 points)

*We include this question because judges in the past have asked to see this information. However, we do not require applicants to provide other supplemental resources, so not having any supplemental resources should not be held against the applicant. Use the applicant's response to this question as you see fit when determining your overall project score.*

Comments:

Narrative Question 5 (0 points)

*The answer to this question is provided for the reviewer's information only. It is not to be scored. If information is missing or inappropriate for this question, the application will be disqualified.*

Comments:

Overall Project (30 points maximum)

\_\_\_\_\_ (0-15) The field trip will benefit students by allowing them to experience some of Illinois' historical topics taught in the classroom.

\_\_\_\_\_ (0-15) Points may be awarded for the reviewer's overall impression of the planned field trip and its correlation to the purpose of the grant.

Do you recommend this application for funding?

\_\_\_\_\_ Yes \_\_\_\_\_ No If no, please state why you feel the project should not be funded.

Comments: