



# Six Strategies for Expulsion Prevention in Early Learning At-A-Glance

<b>Strategy I. Clear Goals and Progress Monitoring</b>	
Governance	State-level decision-making body Shared definitions
Goals and data	State goals and roadmap Data for monitoring progress
Communications	State-level policies and protocols on expulsion and suspension Promotion of child and family well-being
<b>Strategy II. Fair and Appropriate Policies</b>	
Programmatic policies	Ratios, group size, and curriculum Discipline practices State expulsion policies and guidance for programs
Child care assistance	Continuity of care Access to high-quality care
<b>Strategy III. Strong Family Partnerships</b>	
Partnerships with families	Shared vision for strong partnerships with families Program capacity to build strong partnerships Program approaches to preventing expulsions
<b>Strategy IV. Universal Developmental and Behavioral Screening</b>	
Screening	Universal screening in programs Early detection and referral processes
Follow-up	Capacity of intervention and treatment services
<b>Strategy V. Highly Skilled Workforce</b>	
Early learning workforce	Workforce knowledge and skills Social-emotional content in every form of education Facilitating changes in teaching practices QRIS social-emotional content Program leadership knowledge and skills Statewide positive behavior interventions and supports
Work conditions	Work environment and well-being Compensation
Infant and early childhood mental health (IECMH) professional workforce	IECMH consultation IECMH assessment and treatment services
<b>Strategy VI. Access to Specialized Consultation</b>	
Specialized consultation	Early childhood mental health consultation
Technical assistance providers	Alignment across technical assistance providers