PN3 COALITION WORKING GROUPS

Orientation to the Illinois Prenatal to Three Initiative for Working Group Team Members

October, 2019

PCI VISION

Expand equitable access to and participation in high quality services for **at least one million more low income infants and toddlers and their families by 2023** to get them on track for school by assuring healthy beginnings, supported families and high quality child care.

PLANNING GRANT DELIVERABLES

- Create a public/private coalition of diverse partners inside and outside of government working at both the state and local levels. Likely and unlikely allies.
- Create a prenatal to age three policy agenda focused on the policy priorities
- Create an action plan to move forward elements of the proposed policy agenda.
- **Minimum** target goal of proposed state policy agenda - expanded services to an **additional 25%** of infants and toddlers and their families over the baseline at start of the initiative. **How many are you going to reach?!**

More High Priorities

- Create a policy agenda that assures EQUITY.
- Assure COMMUNITY leaders are a key part of your leadership team and community approaches are a part of your plan.
- Think COMPREHENSIVELY about the PN-3 system you are building.
- INSIDE/OUTSIDE coalition and plan
- Build SUSTAINABILITY into your approach.

2 AREAS of FOCUS

- **Goal: Increase the number of low-income families with children prenatal to age three who are connected to essential and high-quality health, development and social-emotional support services.**
- Can include: prenatal care, home visiting, early intervention, child care, mental health, health and developmental assessments that are linked to follow-up referral services, and other evidence-based practices that research shows get children on track for school readiness by age three.
- **Key Question: What are the services and supports that low-income infants and toddlers and their families need to get them ready for school?**

- **Goal: Increase the availability of affordable, high-quality child care for low-income infants and toddlers across diverse settings.**
- Can include : quality enhancement supports, coaching and mentoring, increased workforce compensation and other strategies necessary to increase the supply, access and affordability of high-quality child care for low-income infants and toddlers in both center and home-based settings.
- **Key Question: What are the strategies necessary to achieve the goal of an increased supply of affordable, high-quality child care for low-income infants and toddlers?**

Illinois Targets

PCI aims to expand services to an additional 50% of the total number of low-income infants and toddlers by 2025, with benefits to the physical, social, and emotional development of infants and toddlers:

- Healthy beginnings
- Supported families
- High quality care and early learning

Illinois Benchmarks
By 2023 25% increase = 50,250 added to services
By 2025 50% increase = 100,500 added to services

PRITZKER
Children's Initiative

USE AN EXISTING PLAN OR CREATE A BRAND NEW PLAN?

- Build on what you've already created including other proposals like PDG or CCDBG or MIECHV or EHS-CCP or…fill in the gaps
- Create something new if you have done no planning around Prenatal-to-Age-Three

OUR CHARGE: EXPLORE POTENTIAL POLICIES

Our initial thinking is to divide our conversations among the types of policies and strategies we might undertake

Specific program streams through which we could reach more infants and toddlers

- Early Intervention
- Prenatal/Birth Supports
- Home Visiting
- Child Care/Center Based Care
- Family Economic Security

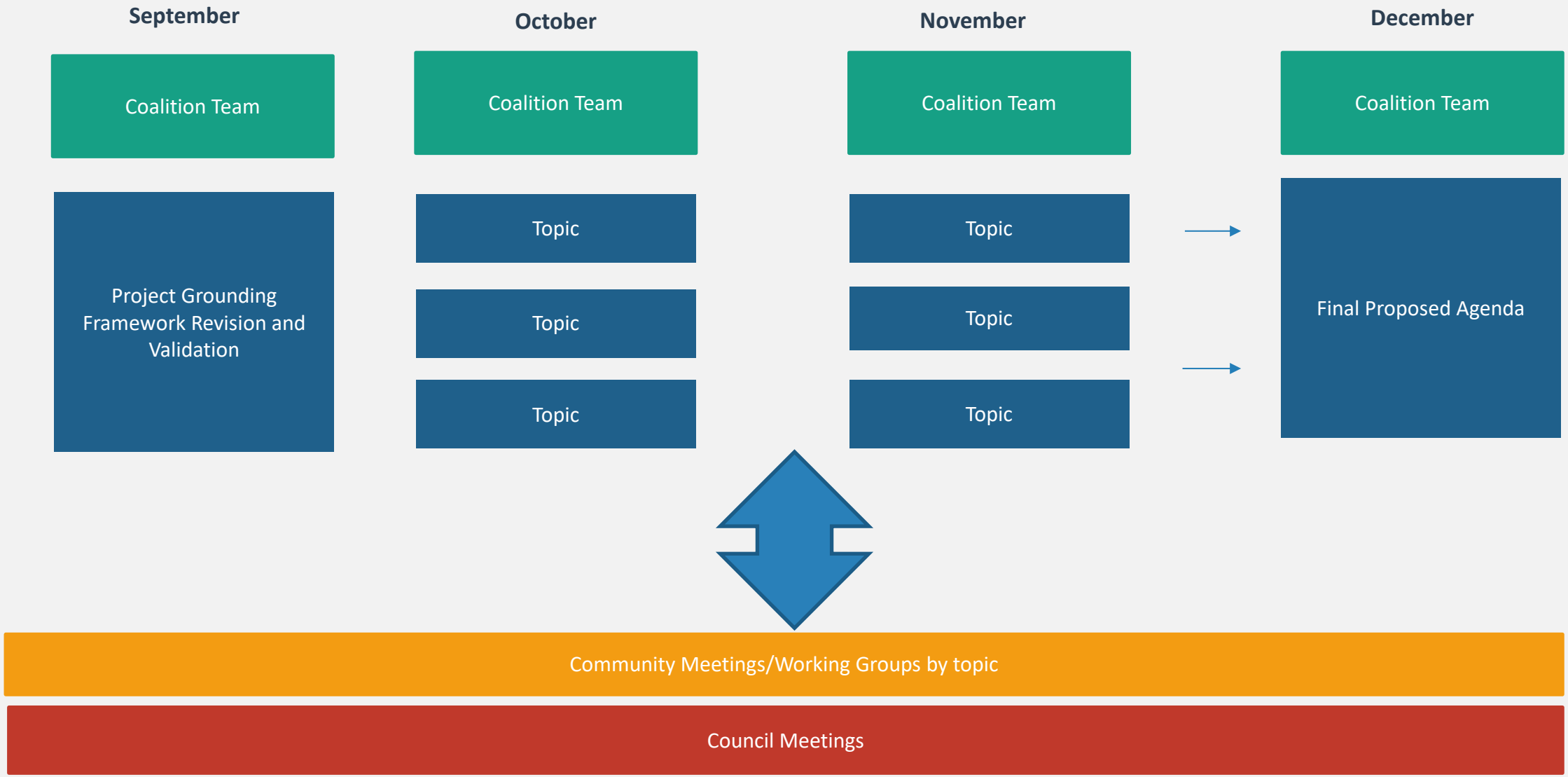
Cross-System Issues

Infrastructure that directly impacts how families access and use programs

Others?

PLANNING PROCESS

We will divide the topics among the relevant meetings to cover a large amount of ground in our 4 coalition gatherings



WORKING GROUP MATERIALS AND SUPPORTS

What is available to support the working groups?

Data: coming from IECAM

Content Support: Ounce staff and Pritzker TA Leads

Presentation Support: Aim & Arrow

Materials: https://www2.illinois.gov/sites/OECD/Pages/PN3.aspx

Additional Documents (shared by email): Early Childhood Vision, Opportunities for Illinois Babies, Early Learning Council Executive Committee Report, Policies from other PCI States

WORKING GROUP EXPECTATIONS

What will working groups do?

The primary purpose of the working groups is to convene experts around topical areas in a transparent and inclusive process to:

1. Consider summary of Coalition feedback from September 18th, related state plans, priorities, and initiatives with which working group is already familiar, and data from IECAM
2. Decide what ideas have the most potential for this initiative – and how they should be organized (strategy, indicators, activities)
3. Assess working list of ideas against feasibility and potential for impact
4. Propose a final set of ideas to the Coalition at the October and November meetings, using the template provided; facilitate discussion and incorporate their feedback

REMINDER: ILLINOIS HAS PRIORITY POPULATIONS

The Early Learning Council of the State of Illinois has adopted the following way of prioritizing populations:

2019 Priority Populations

- Children of teen parents
- Children experiencing homelessness
- Children in families in poverty or deep poverty
- Children/families with Department of Children and Family Services involvement
- Children with disabilities
- Children of migrant or seasonal workers
- Primary caregiver did not complete high school / no GED
- Families that face barriers based on culture, language, and religion
- Children of a parent with a disability
- Children/families with refugee or asylee status
- Children in families who face barriers due to immigration status

REMINDER: RACIAL EQUITY IN ILLINOIS

Overview

Definition of Racial Equity in Illinois

A racially equitable society values and embraces all racial/ethnic identities. In such a society, one's racial/ethnic identity (particularly Black, Latino, Indigenous, and Asian) is not a factor in an individual's ability to prosper.

- An early learning system that is racially equitable is driven by data and ensures that:
  - *Every young child and family regardless of race, ethnicity, and social circumstance has everything s/he/they need to develop optimally;*
  - *Resources, opportunities, rewards, and burdens are fairly distributed across groups and communities so that those with the greatest challenges are adequately supported and not further disadvantaged; and*
  - *Systems and policies are designed, reframed, or eliminated to promote greater justice for children and families.*

Priorities from the ELC Executive Committee Racial Equity Retreat:

- Align and standardize race/ethnicity data collection and reporting.
- Evaluate and identify whether processes for distributing resources exacerbate racial disparities, including agency contracting.
- Address race/ethnicity disparities in terms of workforce compensation and advancement. For example, lead teachers are predominantly White (<80%) versus people of color in lower positions.
- Eliminate racial/ethnic disparities for children participating in all programs that contribute to school readiness and life success.
  - Address racial disparities in enrollment in preschool for 3- and 4-year olds
  - Address racial disparities in enrollment in prenatal to age 3 services

APPLYING RACIAL EQUITY TO THIS WORK

Race Forward Racial Equity Impact Assessment

CONSIDERING ADVERSE IMPACTS

What adverse impacts or unintended consequences could result from this policy? Which racial/ethnic groups could be negatively affected? How could adverse impacts be prevented or minimized?

ADVANCING EQUITABLE IMPACTS

What positive impacts on equality and inclusion, if any, could result from this proposal? Which racial/ethnic groups could benefit?

Are there further ways to maximize equitable opportunities and impacts?

EXAMINING ALTERNATIVES OR IMPROVEMENTS

Are there better ways to reduce racial disparities and advance racial equity? What provisions could be changed or added to ensure positive impacts on racial equity and inclusion?

PLANNING TEMPLATE

Illinois Prenatal to Three Initiative
Illinois vision: We envision Illinois as a place where every young child—regardless of race, ethnicity, income, language, geography, ability, immigration status, or other circumstance—receives the strongest possible start to life so that they grow up safe, healthy, happy, ready to succeed and eager to learn. **The Illinois Prenatal to Three Initiative goals:** (1) Increase the number of families and children prenatal to age three who are connected to essential and high-quality healthy, development, and social-emotional support services and (2) increase the availability of affordable, high-quality child care for infants and toddlers across diverse settings. **Initiative targets:** The initiative will result in improved access to high-quality services for 50,000 Illinois infants and toddlers in families earning under 200% FPL by 2023 and 100,000 Illinois infants and toddlers in families earning under 200% FPL by 2025. All strategies identified should result in a projected increase in the number of children and families served; strategies can include efforts to expand existing services (new slots, etc.), improve enrollment in/accessibility of existing services, improve quality of existing services, or create new or different services and supports.

PLANNING TEMPLATE (2)

Goals: (1) Increase the number of families and children prenatal to age three who are connected to essential and high-quality healthy, development, and social-emotional support services and (2) increase the availability of affordable, high-quality child care for infants and toddlers across diverse settings. The goals are already set.			
Topic Area: *Example: Home Visiting*			
Strategy and Rationale	**Objective**	**Projected Impact**	**Tactics**
Select from the following options: • Expand an existing service • Improve access to an existing service so more people or priority populations are served • Improve quality of an existing service so more people receive a high-quality service • Create new or different services/supports • Other (please describe) Provide a brief rationale that describes the problem to be solved and reason for selecting the strategy. Example: Increase number of available slots in home visiting programs statewide. There are not nearly enough slots available to serve the number of families who are eligible. More slots are needed in order to serve more families.	Identify specific, measurable policies or approaches for achieving the selected strategy. Example: Increase state funding for Parents Too Soon and Health Families by XX%.	Estimate how many children/families will be reached through this policy/approach. This can be an approximation and TA consultants can assist with making estimates. Example: XX more families will be served in home visiting programs.	Describes steps needed to implement the policy/approach. Most strategies will have multiple associated tactics. Example: Advocate for increased funding for Parents Too Soon and Healthy Families with General Assembly.