AGENDA

I. **Welcome, Introductions and Reading of Equity Statement**   10 minutes
    A.   Co-Chairs: Carisa Hurley and Trish Rooney
    B.   GOECD Staffer: Anita Rumage
    C.   Equity Statement Reader:

II. **Norms – Vote**   10 minutes

- **Speak our truth** without blame or judgment.
- Community **directly** and **authentically**.
- Be **open** to the experience of this time and space together and to each other.
- **Listen for understanding: Mirror what was said** to make sure what we heard was intended **before formulating a response**. (i.e., "What I heard you say was…" "Is that right?")
- **Assume good intent: Acknowledge harm happens regardless of intents**.
- **Slow down** our interactions to allow for silence, processing and thoughtful discussion.
- **Create space for everyone**: step back if you talk a lot: step up if you don't.
- **Use process to get through difficult discussion or decisions**.
- V**alue the voice and perspective of everyone** and encourage and support all participants to share, listen and learn from one another.

III. **Charge - Vote**   10 minutes

Increase access to a high quality, equitable and just Early Childhood Education and Care (ECEC) system of services from prenatal to school-age services by informing and providing input to identify gaps, address disparities, and support best practice efforts.

IV. **Objectives - Vote**   10 minutes

- Objective 1: "Identify program policies and procedures in ensuring equitable access into high quality programs"

     Strategy: Criteria for measuring equity
     Strategy: Universal enrollment application

- Objective 2: "Extend the recommendations from the Funding Commission to leverage and build capacity to ensure the sustainability of local early childhood community collaborations."

V. **Parent Voice**   20 minutes

Sharing of experiences accessing Early Childhood Education and Care (ECEC) programs

VI. **Approach Objectives and Strategies**   40 minutes

Breakout sessions to discuss strategies for each objective   (15 minutes per breakout)

VII.   Schedule of Meetings   5 minutes
- Next Meeting – Wednesday, December 14, 10 am – 12 pm
- Cadence: 2nd Wednesdays, 10 am – 12 pm, bimonthly
- Evening committee meetings: October 2022 and April 2023

VIII.   Meeting Logistics   5 minutes
- Submission of agenda items and presentation requests
- Accessing meeting materials - GOECD Website and scroll to the bottom of the page, click on *calendar view* to access the meeting link

IX.   Public Comments – Submit request to co-chairs via Webex Chat   10 minutes

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Racial Equity Definition: A racially equitable society values and embraces all racial/ethnic identities. In such a society, one's racial/ethnic identity (particularly Black, Latino, Indigenous, and Asian) is not a factor in an individual's ability to prosper. An early learning system that is racially equitable is driven by data and ensures that:
- Every young child and family regardless of race, ethnicity, and social circumstance has everything s/he/they need to develop optimally;
- Resources, opportunities, rewards, and burdens are fairly distributed across groups and communities so that those with the greatest challenges are adequately supported and not further disadvantaged; and
- Systems and policies are designed, reframed, or eliminated to promote greater justice for children and families.

Racial Equity Priorities:
1) Align and standardize race/ethnicity data collection and reporting;
2) Evaluate and identify whether processes for distributing resources exacerbate racial disparities, including agency contracting;
3) Address race/ethnicity disparities in terms of workforce compensation and advancement;
4) Eliminate racial/ethnic disparities for children participating in all programs that contribute to school readiness and life success by addressing racial disparities in enrollment in preschool for 3- and 4-year-olds and in prenatal to age 3 services.