

We envision Illinois as a place where every young child – regardless of race, ethnicity, income, language, geography, ability, immigration status, or other circumstance – receives the strongest possible start to life so that they grow up safe, healthy, happy, ready to succeed, and eager to learn.

**Illinois Early Learning Council
Executive Committee Meeting
May 9, 2022, 11:00 AM-1:30 PM**

Join via [Webex](#) | Meeting Number: 2456 539 2195 | Meeting Password: 77rqQGNyNP5
If joining by phone, dial: 312-535-8110

Agenda

11:00 AM: Welcome and Introductions

11:05 AM: ELC Bylaws Review and Approval

***ACTION ITEM**

Review/Approval ELC Bylaws

- Martin Torres, ELC Co-Chair & Deputy Governor for Education, Office of the Governor JB Pritzker

In Materials:

- ELC Bylaws (Draft)

11:45 AM Level Setting: Early Learning Council Planning *ACTION ITEM

1. Role of the ELC Executive Committee and Committee Structure
 - a. Vote on the new committee structure
2. Co-Chair Assignments
3. ELC Committee Assignments
4. Discussion: Draft Committee Charges and Priorities
5. GOECD Roles and Responsibilities

12:40 PM: Discussion/Approval: Family Advisory Committee—Mentoring Program *ACTION ITEM

Presenter/Facilitator:

- Dena Chapman

Materials: FAC Mentoring Proposal

12:55 PM: Agency Updates/Discussion

- IDCFS
- IDHS
- IDPH
- ISBE

Racial Equity Definition: A racially equitable society values and embraces all racial/ethnic identities. In such a society, one's racial/ethnic identity (particularly Black, Latino, Indigenous, and Asian) is not a factor in an individual's ability to prosper. An early learning system that is racially equitable is driven by data and ensures that:

- Every young child and family regardless of race, ethnicity, and social circumstance has everything s/he/they need to develop optimally;
- Resources, opportunities, rewards, and burdens are fairly distributed across groups and communities so that those with the greatest challenges are adequately supported and not further disadvantaged; and
- Systems and policies are designed, reframed, or eliminated to promote greater justice for children and families.

Racial Equity Priorities:

- 1) Align and standardize race/ethnicity data collection and reporting;
- 2) Evaluate and identify whether processes for distributing resources exacerbate racial disparities, including agency contracting;
- 3) Address race/ethnicity disparities in terms of workforce compensation and advancement;
- 4) Eliminate racial/ethnic disparities for children participating in all programs that contribute to school readiness and life success by addressing racial disparities in enrollment in preschool for 3- and 4-year-olds and in prenatal to age 3 services.

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- ICCB
- IBHE
- GOECD –
- ELC Training Requirements: Open Meetings Act (OMA) Training
- Ethics Training
- Harassment and Discrimination Prevention Training
- Security Awareness Training
- Review: Community Agreements

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| 1:20 PM: Public Comments & Announcements |
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1:30 PM: Closing Comments and Adjourn

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