

We envision Illinois as a place where every young child – regardless of race, ethnicity, income, language, geography, ability, immigration status, or other circumstance – receives the strongest possible start to life so that they grow up safe, healthy, happy, ready to succeed, and eager to learn.

**Illinois Early Learning Council  
Integration and Alignment Committee  
October 25, 2022, 3:00 PM to 4:30 PM  
Co-Chairs: Shauna Egeh and Bethany Patten  
GOECD Staffer: Nicole J. Craft**

Join via [Webex](#) : Access Code [2465 608 0679](#)

Meeting Password: [M4qvKnUmR22](#)

If joining by phone, dial:

[+1-312-535-8110](#)-United States Toll (Chicago)

[+1-415-655-0002](#)- US Toll

**Agenda**

**3:00 PM: Welcome, Introduction & Review of the Agenda**

Presenters: ELC Integration and Alignment Committee Co-chairs Shauna Egeh and Bethany Patten

**3:05 PM: Review and Approval of July 21, 2022 Meeting Minutes**

**Materials:**

Meeting Minutes-July 21, 2022

**3:10PM: Synthesis of discussion from Integration and Alignment Committee Meeting held on July 21, 2022**

Presenters: ELC Integration and Alignment Committee Co-chairs Shauna Egeh and Bethany Patten

Discussion Questions: Revisit Proposed Charge and Priorities- Which priority do you think the committee should focus on first? Which priority do you think would be the most impactful?

**Materials:**

**3:15PM: Discussion:**

Regional Intermediaries-Illinois Action for Children Partner-Plan-Act-Early Childhood Education and Care Inventory

Presenters: Shauna Egeh, Senior Vice-President of Programs, Illinois Action for Children, Derreck Langwith, Director of the ROE/ISC Department, Illinois State Board of Education, Cicely Fleming, Director and Sonja Clark, Director of Operations- Birth to Five Illinois, Benjamin Delgado (CFC), Bureau Chief for Early Intervention, Illinois Department of Human Services, Trish Rooney, Vice President of Programs, Fox Valley United Way/ SPARK Early Childhood Collaboration, Kisha D. Davis, Bureau Chief, Collaboration & Partnerships-Illinois Department of Human Services-Division of Early Childhood

- Discussion Questions: Review IAFC list of IDHS and ECEC services and crosswalk the information to inform future Committee discussions. What makes these services distinct? What are the intermediaries missing from the list? What does it mean to identify efficacies, efficiencies and alignments for T&TA, supports, resource and referral, including supply and demand analysis, etc.
- I&A Committee will develop a Project Plan

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Materials:

Partner-Plan-Act Resources: <http://www.partnerplanact.org/ppa/resources>

**3:25PM: Presentation/Discussion:**

ISBE/Public Consulting Group-Special Education Project funded by PDG B-5-Brief Update

Presenters: Carisa Hurley-Davis, Director of Early Childhood, Illinois State Board of Education

Materials:

**4:15PM: Update/Discussion:**

Meeting Cadence: Quarterly Proposed

Presenters: ELC Integration and Alignment Committee Co-chairs Shauna Ejeh and Bethany Patten

Materials:

**4:25PM: Public Comments & Announcements**

**4:30 PM:** Closing Comments and Adjourn

**Racial Equity Definition:** A racially equitable society values and embraces all racial/ethnic identities. In such a society, one's racial/ethnic identity (particularly Black, Latino, Indigenous, and Asian) is not a factor in an individual's ability to prosper. An early learning system that is racially equitable is driven by data and ensures that:

- Every young child and family regardless of race, ethnicity, and social circumstance has everything s/he/they need to develop optimally.
- Resources, opportunities, rewards, and burdens are fairly distributed across groups and communities so that those with the greatest challenges are adequately supported and not further disadvantaged; and
- Systems and policies are designed, reframed, or eliminated to promote greater justice for children and families.

**Racial Equity Priorities:**

- 1) Align and standardize race/ethnicity data collection and reporting.
- 2) Evaluate and identify whether processes for distributing resources exacerbate racial disparities, including agency contracting.
- 3) Address race/ethnicity disparities in terms of workforce compensation and advancement