

Illinois Early Learning Council

June 18, 2018, 11am-2pm

Roosevelt University, Wabash Building Room 418, 425 S. Wabash Ave., Chicago, IL 60605

Conference Line: 888-494-4032, Access code: 6113045703

Agenda

1. **Welcome and Introductions** – Emily Bastedo and Cynthia Tate (15 min)
2. **State Department Updates** (40 min)
 - GOV – Emily Bastedo
 - DHS – Director Diane Grigsby-Jackson
 - ISBE – Lynn Burgett
 - OECD – Dr. Cynthia Tate
3. **Workforce Report** – Joellyn Whitehead (20 min)
4. **Break** (20 min)
5. **Committee Reports** (45 Min)
 - Quality Committee – Dan Harris and Teri Talan
 - Access Committee – Maria Whelan and George Davis
 - Integration & Alignment Committee – Shauna Ejuh and Karen Berman
 - Home Visiting Taskforce – Gaylord Gieseke and Diana Rauner
6. **Racial Equity** – Aisha Ray (30 minutes)
7. **Announcements** (10 min)
8. **Adjourn**

Next Meeting:

Monday, November 19, 2018

11:00am-2:00pm

Illinois Early Learning Council

Our **vision** is that a continuous and strong, high-quality early learning system enables children to enter kindergarten and grow up safe, healthy, happy, ready to succeed, and eager to learn. Our **mission** is to collaborate with child-serving systems and families to meet the needs of young children, prioritizing those with the highest need. We do this via comprehensive early learning services for children and families prenatally to age five.

Our **strategy** is to serve as the voice of early childhood by calling for investment in critical components of the early childhood system, with a particular focus on high need, hard to reach children and families.

We **value** doing so in a way that is culturally and linguistically responsive, values the whole child, forwards community partnerships, relies upon collaboration across systems, increases equitable access, engages families, increases family self-sufficiency, and demonstrates high quality.

Our **intended impact** is to create greater access to high quality early learning programs, assessments, and supportive interventions so children, including those with special needs, enter school kindergarten ready.