

We envision Illinois as a place where every young child – regardless of race, ethnicity, income, language, geography, ability, immigration status, or other circumstance – receives the strongest possible start to life so they grow up safe, healthy, happy, ready to succeed, and eager to learn.



Early Learning Council

Research, Evaluation, and Data Committee

August 24, 2022, 2:30 pm - 4:00 pm

Join via [Webex](#) | Meeting Number: 246 131 65165 | Meeting Password: sAJ8pUS7eS9

If joining by phone, dial: 1-415-655-0002

Agenda

2:30 pm	Welcome: Open Meetings Act, Meeting Norms and Ice Breaker <ul style="list-style-type: none">• Co-Chairs Mariana Souto-Manning, Ph.D. and Dawn Thomas, Ph.D.
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2:55 pm	Illinois Longitudinal Data System ILDS 2.0 – Ben Boer
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3:35 pm	Guided Discussion – Dawn Thomas and Ben Boer
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3:47pm	Meeting Dates <ul style="list-style-type: none">• October 19: 5:00 pm-6:30 pm• Microsoft Form will be sent out shortly after October meeting
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3:50 pm	Open Discussion & Announcements
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4:00 pm	Adjourn
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Racial Equity Definition: A racially equitable society values and embraces all racial/ethnic identities. In such a society, one's racial/ethnic identity (particularly Black, Latino, Indigenous, and Asian) is not a factor in an individual's ability to prosper. An early learning system that is racially equitable is driven by data and ensures that:

- Every young child and family regardless of race, ethnicity, and social circumstance has everything s/he/they need to develop optimally;
- Resources, opportunities, rewards, and burdens are fairly distributed across groups and communities so that those with the greatest challenges are adequately supported and not further disadvantaged; and
- Systems and policies are designed, reframed, or eliminated to promote greater justice for children and families.