

Early Childhood Systems Building

Topic #2

October 9, 2019, 1:30-3:30 PM

James R. Thompson Center, 100 W. Randolph St.

16th Floor, Conference Room 504

Call in: (888) 494-4032; Access Code: 783-837-0403

Agenda

1. Introductions
2. Discussion - Developing and Supporting a Well-Compensated, Competent, and Diverse Workforce to Deliver Services to Families across Settings
 - a. Pre-service supports: workforce development before an educator enters the classroom (or before they re-enter the classroom with a new role, degree, or credential)
 - b. In-service supports: professional development while an educator is working, training and technical assistance, workplace environment, etc.
 - c. Infrastructural development and support
 - d. Workforce diversity
3. Adjourn

Supporting Information

Early childhood workforce groups:

- ECE (birth through age five) setting directors/administrators, lead teachers, assistant teachers
- K-2 school administrators, teachers, and paraprofessionals
- Family child care workers
- Home visitors
- Infant and early childhood mental health consultants

Big categories for consideration:

- Postsecondary support to increase degree and credential attainment for new and current members of the workforce
- Workforce registry enhancements and alignment
- Credentials and qualifications alignment
- In-service professional development across state agency, funding stream, etc.
- Workforce development in thematic areas such as practice-based coaching, trauma-informed approaches, inclusion strategies
- Research and data analysis
- Workplace environment and supports
- Efforts to address the workforce shortage and teacher turnover

Guiding Questions

- What existing work might we want to scale up, expand, enhance, etc.?
- What innovations do we want to seed, pilots or experiments do we want to run, etc.?
- What barriers have we experienced to supporting the ECE workforce, and how could we use PDG B-5 Renewal funds to mitigate those barriers?
- What structural improvements could be made so that the ECE system can better support the workforce?
- What direct-to-educator supports could be strengthened to better support the workforce?

Next Meeting

Wednesday, October 17, 2019

2:00-4:00 PM