

October 14, 2021 | 5:00 – 7:00

**VIRTUAL MEETING LOCATION INFORMATION**

<https://us06web.zoom.us/j/92703004204?pwd=YWY0WU1Rc2R5aGxvL0ZmeHpBK3RSUT09>

Meeting ID: 927 0300 4204

Passcode: 589150

Phone: +1 312 626 6799

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## Community agreements

- Respect: all voices and all experiences.
  - Be mindful: of time and demeanor.
  - Participate: with an open heart and mind, while seeking to understand.
  - Active listening: listen for understanding not only to respond
  - Show Grace: be patient with participants and allow grace for miscommunications, misunderstandings or emotions.
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## Meeting agenda

1. Call to Order
2. Welcome and Roll Call
3. Community Agreements
4. ELC Statement of Racial Equity
5. Public Comment Statement
  - FAC Public Comment Statement: The purpose of public comment is to seek feedback and to hear your experiences. For the sake of time we cannot respond to every comment, but we will make sure to add to our ongoing talking points. During the course of the meeting, we will open the floor twice to hear public comments for 10 minutes each time. Those times will be designated on the agenda.
6. Approval of Minutes

## 7. Old Business

- Goal #1: Childcare Enrollment (Stacee)
  1. Recap of System Scan

## 8. New Business

- Project B: The Needs Assessment, presentation by AIR
- Parent Insight Report, presentation by Maggie Koller, M.S. - Director of Communication & Dissemination, Governor's Office of Early Childhood Development
  1. Update & FAC Discussion on State's Enrollment Campaign
- 10 Minutes of Public Comment (Stacee)
- Final 10 Minutes of Public

## 9. Adjournment

Next meeting: Thursday, December 9, 2021, 5:00 PM - 7:00 PM (Zoom)

FAC Public Comment Statement: The purpose of public comment is to seek feedback and to hear your experiences. For the sake of time we cannot respond to every comment, but we will make sure to add to our ongoing talking points. During the course of the meeting, we will open the floor twice to hear public comments for 10 minutes each time. Those times will be designated on the agenda.

Racial Equity Definition: A racially equitable society values and embraces all racial/ethnic identities. In such a society, one's racial/ethnic identity (particularly Black, Latino, Indigenous, and Asian) is not a factor in an individual's ability to prosper. An early learning system that is racially equitable is driven by data and ensures that:

- Every young child and family regardless of race, ethnicity, and social circumstance has everything s/he/they need to develop optimally;
- Resources, opportunities, rewards, and burdens are fairly distributed across groups and communities so that those with the greatest challenges are adequately supported and not further disadvantaged; and
- Systems and policies are designed, reframed, or eliminated to promote greater justice for children and families.