

P-20 Council
Data, Assessment, and Accountability Subcommittee Meeting
February 23rd, 2016
Meeting Summary

Agenda

I. Assessment Update

- ISBE provided an update on their work on the assessments for the spring: PARCC, Science Assessment, DLRM)
- College exams pending budget – It would need to be \$5M for the entire state. State Board made decision to go with SAT vs ACT. Many districts are proceeding with ACT – such as CPS. Article in today's *Tribune* indicated that there a number of districts that have not yet made plans. Unfortunate as it has been great to have a state supported college entrance exam to assure all kids have a chance to access the test.

II. High School Assessment Discussion

- As your recall, last year there were concerns raised by a number of high schools regarding the implementation of PARCC.
- We are working with ISBE to convene a group of practitioners to work to assure the best system for hs assessment.
- The thought is that we would have 3-4 meetings which identify purposes and principles of assessment and what it should look like at the high school level.

*In addition to this work, we met with Paul Z, Steve Tozer, ISBE, CPS and Consortium regarding providing practitioners with high quality information and tools from the PARCC exam to help them inform their instruction. The goal is to have the information in a dynamic fashion; good background so teachers and parents understand the real power and differences of PARCC to previous assessment; information about the scoring – questions with answers and comparison to previous;

III. Every Student Succeeds Act -- Briefly reviewed the ESSA. The thought is that we will look for greater understanding of the bill and ways to assure that it is implemented well for the best benefit for students and schools.

IV. Balanced Accountability Measures Committee – We had a summary of the work of BAMC from Sarah Bouceck of Illinois Association of School Administrators. The purpose of the Committee is to develop recognition standards for student performance and school improvement for all school districts and their individual schools. The standards developed will be an outcomes-based, balanced accountability measure.

They have developed three Guiding Principles for Implementation: Equity and continuous improvement; data driven decision making; college and career readiness. They have developed a series of standards which are important components of the new system that is being developed. They are looking at four buckets: 1) develop standards (mostly finished with this

piece); 2) protocols/procedures going forward; 3) resources; 4) roll out (expected 5 year phase in).

There are differences between the ESSA and NCLB waiver which will need to figure out how best to handle.

Important work that we need to follow and weigh-in throughout the process. I think it will be the first of such briefings for our group.

V. Longitudinal Data System Update

Elliott and Jon Fur have now been provided a slot on each of our agenda. They provided an update from our last meeting. They are undertaking a variety of studies including one on early childhood (1st count across pre-school for all, pull in Head Start); also looking at High School to college success; community college feedback (what happens to transfers to 4 year colleges); career pathways and data relating to 60x25.

Most important message is that they are looking for key stakeholders to make suggestions as to the areas on which they focus. The purpose is to provide data to help inform policy making decisions. The power of the measurement tool is great!

VI. Discussion and Next Steps

Follow-up and work with state board as needed on roll out of assessment
Follow-up with group from meeting on PARCC information with Paul Z et
Follow-up with respect to high school assessment discussion
More to come on ESSA
BAMC continue monitoring and follow-up
LDS – ideas for study