

Illinois P-20 Council Teacher and Leader Effectiveness Committee Minutes
Teacher Leadership Webinar - March 31st, 2016
Audrey Soglin and Erika Hunt Co-Chairs

Registered: Audrey Soglin (IEA), Erika Hunt (CSEP), Lisa Hood (CSEP), Pam Reilly (P-20), Arlin Peebles (IPA), Roger Chamberlain (Roosevelt), Jean Smith (IPA), Patel Chetna (Aurora), Jim Schwartz (UChicago), Joan Glotzbach (District 131), Julie Daly (UChicago), Jana Hunzicker (Bradley), Toni Porter (INCCRRA), Mavis DeMar (District 131), Brain Schultz (NEIU), Nancy Schwartz (NBPTS), Gayle Greenwald (District 128), Greg Montalvo (WIU), Teresa Wasonga (NIU), Sharon Herman (District 128), Brad White (SIU), Nancy Bresnahan (District 128), Megan Allen (Mount Holyoke), Ben Churchhill (District 300), Kathleen King (NCC), Desiree Willner (District 128), Elizabeth Rothkoph (ILSTU), Carol Webb (WIU), Katherine Bassett (NNSTOY), GERALYN Lawler (LUC), Jan Fitzsimmons (NCC), Lynn Gaddis (ILSTOY), Jodi Scott (ROE 33), Cinda Klickna (IEA), Kathy Lawson (Kane County ROE), Shirley LeClere (Kane County ROE), Debbie Kasperski (ILSTU), Darlene Ruscitti (DuPage ROE), Ross Truemper (DuPage ROE), Pam Rosa (Danielson Group), Jody Hunt (IBHE), Cathy Mannen (IFT), Jane Russell (IFT), Dean Halverson (WIU), Dakota Pawlicki (CPS), Renee Zdych (Governor's State), Deborah Morgan (U of I), Lorraine Patricia (U of I), Jennifer Ross (J & J Legislative), Vicki Robinson (USDOE), LaTonya McCaskill (Dist. 159), Valerie Pientka (NIU), Carrie Kamm (Dist. #97), Carol Kelley (Dist. #97), Christi Chadwick (Governors), Kelley Karnick (Dist #101), Beth Seggebruch (IL Gov), Paula McClalin (IL Gov), Amanda Corso (ICCB)

Welcome and Introductions

Erika Hunt started the meeting by welcoming everyone and thanking them for attending the webinar, she went around the virtual room and everyone introduced himself or herself. Following the introductions, Erika shared that the P-20 TLEC has been researching the topic of teacher leadership for the past year and a half. Audrey Soglin introduced our two speakers and read their biographies to the members.



Katherine Bassett - Katherine Bassett is the Executive Director and CEO of the National Network of State Teachers of the Year, a non-profit organization committed to the promotion of teachers as leaders and to supporting teaching practice through three key focus areas: policy, practice, and advocacy.

Prior to this position, Bassett served as Director of Policy and Partnerships for the Center for Educator Effectiveness at Pearson, working to support research into educator practice and self-efficacy, and to building partnerships with like-minded organizations to support education.

Formerly at ETS, Bassett led the development of the National Board for Professional Teaching Standards certificates for Library Media and Literacy, co-developed the Take One! Program booklet, led the development of performance based assessments across the

continuum of professional educator practice in four states and worked with six states to develop a continuum of practice.

In addition, she has facilitated the work of a consortium to develop model standards for teacher leadership and served on the committees that revised the INTASC standards and defined learning progressions for those standards. Currently, she is co-facilitating the development of the Model Code of Educator Ethics and has led the development of the Teacher Leadership Initiative competencies and Capstone project for the NEA, NBPTS, and CTQ. Bassett spent 26 years in the classroom and served as New Jersey's 2000 State Teacher of the Year.



Megan Allen

Megan M. Allen is a National Board Certified Teacher, the 2010 Florida Teacher of the Year, and a finalist for 2010 National Teacher of the Year. She currently is serving as the director of the [Master of Arts in Teacher Leadership](#) at Mount Holyoke College in South Hadley, MA. She has taught for ten years, most as an elementary and special education teacher, serving in Title One schools in Hillsborough County, FL.

Megan is a huge policy nerd who enjoys blogging for Education Week at [An Edugeek's Guide to K12 Practice and Policy](#) and for the Center for Teaching Quality at [Musings of a Red Headed Teacher](#). She is also proud to serve on the Board of Directors for the National Board for Professional Teaching Standards and the Teacher Advisory Board for Teaching Partners. @redhdteacher

Katherine Bassett shared the work at NNSTOY with teacher leadership. NNSTOY recently released two research studies that they were involved in (see title and descriptions of studies below and reports attached):

From Good to Great Exemplary Teachers Share Perspectives on Increasing Teacher Effectiveness Across the Career Continuum: NNSTOY in partnership with the Center on Great Teachers and Leaders at American Institutes for Research and five leading national organizations released its report. In this exploratory survey, over 300 National and State Teachers of the Year shared insights into the professional experiences and supports that they believed most contributed to their growth and eventual excellence as a teacher. Reflecting back on their careers, from preparation through mastery and even into retirement, the Teachers of the Year surveyed in this study provided education leaders and policymakers with needed information about the professional experiences that help teachers move from good to great.

Teacher Career Advancement Initiatives - Lessons Learned from Eight Case Studies: The purpose of this report was to describe lessons learned from studying eight teacher career advancement initiatives implemented across a variety of contexts, including urban, suburban, and rural districts; high poverty and affluent districts; and in schools/districts

both with and without strong union presence. The report is the product of a three-year study conducted by the Center for Educator Learning and Effectiveness at Pearson and the National Network of State Teachers of the Year (NNSTOY) in partnership with the National Education Association and Public Impact and with assistance from the American Federation of Teachers. It represents the second phase of research into how the teaching profession needs to evolve to meet 21st century career expectations for a new generation of teachers and learners. This report provides findings from case studies of schools and districts with established career advancement initiatives as well as several in the early stages of implementation.

Following the description of the new reports, Katherine and Megan gave an interactive presentation on the Teacher Leader Model Standards and their domains.

- Domain I: Fostering a Collaborative Culture to Support Educator Development and Student Learning
- Domain II: Accessing and Using Research to Improve Practice and Student Learning
- Domain III: Promoting Professional Learning for Continuous Improvement
- Domain IV: Facilitating Improvements in Instruction and Student Learning
- Domain V: Promoting the Use of Assessments and Data for School and District Improvement
- Domain VI: Improving Outreach and Collaboration with Families and Community
- Domain VII: Advocating for Student Learning and the Profession

Katherine Bassett shared the NNSTOY badges and micro-credentialing process.

Megan Allen gave us an overview of the program she developed at Mount Holyoke in Massachusetts. Mount Holyoke's program follows the teacher leader model standards, National Board five core propositions, Teacher Leader competencies and the Massachusetts Professional Standards for Teachers. Megan worked closely with NNSTOY to develop the program.

Mount Holyoke utilizes stacked tier certificates in their programs.

- Tier 1 -Certificate in Facilitating Professional Learning
- Tier 1- Certificate in Foundation of Reflection and Teacher Leadership
- Tier 2- Certificate in Research and Data for Equity and Student Learning
- Tier 3- Certificate in Advocacy, Communication, and Partnerships

Next Steps:

Audrey Soglin and Erika Hunt thanked Katherine Bassett and Megan Allen for their presentations on teacher leadership. Erika Hunt reminded everyone of the upcoming meetings for the P-20 TLE Committee:

April 5th - Dual Credit Webinar where the results from the Dual Credit surveys that were distributed to the teachers, principals, superintendents and school board members of Illinois will be shared.

April 26th - TLE will hold a Face-to-Face meeting in Bloomington to discuss recommendations for both teacher leadership and dual credit in our state. Glenn Wood will review the results from the dual credit surveys, Debbie Kasperski will be presenting on the National Board Professional Development Schools, and Lynn Gaddis will share the research findings from the report Teacher Career Advancement Initiatives: Lessons Learned from Eight Case Studies.