

Illinois  
**P**-20  
COUNCIL

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MARCH 12, 2021 | 11:00AM-1:15PM | VIRTUAL

# Agenda

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Stimulus Funding Update

State-Led Initiatives Activity

Share-out and Discussion

60 x 25 Equity Targets Update

Agency Updates

# Stimulus Funding Update

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Two major rounds of federal funding:

- CRRSA: Coronavirus Response and Relief Supplemental Act
- ARPA: American Rescue Plan Act

Major Funding Streams:

- ❖ ESSER: Elementary and Secondary School Emergency Relief
- ❖ HEERF: Higher Education Emergency Relief Fund
- ❖ GEER: Governor's Education Emergency Relief
- ❖ EANS: Emergency Assistance to Non-Public Schools
- ❖ IDEA: Individuals with Disabilities Education Act
- ❖ CCBDG: Child Care and Development Block Grant
- ❖ Child Care Stabilization Grant

# ESSER II & III

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ESSER II:       \$2.25B

ESSER III:      \$5.05B

90% of funding will be distributed to LEAs through a formula based on Title I

10% reserved for ISBE to distribute, including 0.5% for administration (5% of ESSER III must focus on addressing learning loss)

## Uses:

- preventing, preparing for, and responding to COVID-19

- addressing learning loss (for ESSER III, this must be use for at least 20% of funds)

- preparing schools for reopening

- testing, repairing, and upgrading projects to improve air quality in school buildings

- ESSER III allows broad range of uses for funds

# HEERF II & III

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HERF II:  
privates

\$734M

Roughly 30% for public univ., 37% for CCs, 33% for

HERF III:

\$1.26B

## Uses:

Portion of funding must be used to make financial aid grants to students, prioritizing students with exceptional need

Institutional portion of funds may be used to defray expenses associated with coronavirus, including:

- lost revenue

- reimbursement for expenses already incurred

- technology costs associated with a transition to distance education

- faculty and staff trainings

- Payroll

- student support activities authorized by the HEA that address needs related to coronavirus

# GEER

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GEER II:

\$47M

Flexible funding—can be used for a wide range of purposes across P-20

Illinois will focus these funds on Early Childhood and Higher Education

*Stay tuned!*

# EANS

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EANS I:           \$84.5 M

EANS II:          \$79.9 M

## Uses:

- Safely reopening schools
- Continuing instruction
- Addressing learning loss
- Supporting educational technology
- Reimbursing for certain coronavirus-related costs

Grants will be made to non-public schools, but funds will be controlled by a public agency (ROEs).  
Formula for grants is based mostly on low-income enrollment and partially on total enrollment

# IDEA

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IDEA: \$110M  
*available*

*Note: State-level estimates not yet*

Part 619 preschool: \$9M

*These estimates based on IL's portion*

Part C (Early Intervention): \$9M  
*programs*

*of annual appropriations for these*

Uses:

Any uses permitted by the relevant part of IDEA

These grants equal approximately a 20% of a typical annual grant for IDEA and 50% of a typical annual grant for Part 619 preschool and Part C



# Child Care & Early Childhood

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CCDBG in CRSSA:	\$332M
CCDBG in ARPA:	\$499M
Stabilization in ARPA:	\$798M
Permanent increase to Child Care:	\$20M
Head Start programs in IL:	\$39.6M
MIECHV Home Visiting:	\$5M (rough estimate)

## Uses:

- CCDBG funding is very flexible

- Stabilization grants must be used to support general operating expenses of child care providers

- Permanent increase is for child care subsidies for low-income families

- Head Start funding does not flow through the state; can be used to address wide range of expenses

- MIECHV funding must be spent on MIECHV programs/families—can't be blended with other home visiting programs

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# Learning Renewal refresher

Support **enrollment, retention, and re-engagement** initiatives to ensure academic progression across P-20 spectrum

Build **individualized student fact base** with academic and behavioral diagnostics and progress monitoring

**Reimagine school calendar** and expand school day / year

Provide **out-of-classroom learning experiences** through tutoring, after school, summer camps, etc.

Connect districts/institutions with **community organizations** that connect students to comprehensive support

Enhance accessibility of **academic & behavioral counseling resources**, especially for at-risk students (including year-round support)

Invest in infrastructure for **mental wellness** and trauma-informed, culturally responsive schools, including educator P.D. and support

Evaluate and improve hybrid/remote learning models to develop long-term **digital strategic priorities**

Improve **quality of learning** through altered classroom structures, educator professional development, and digital tools

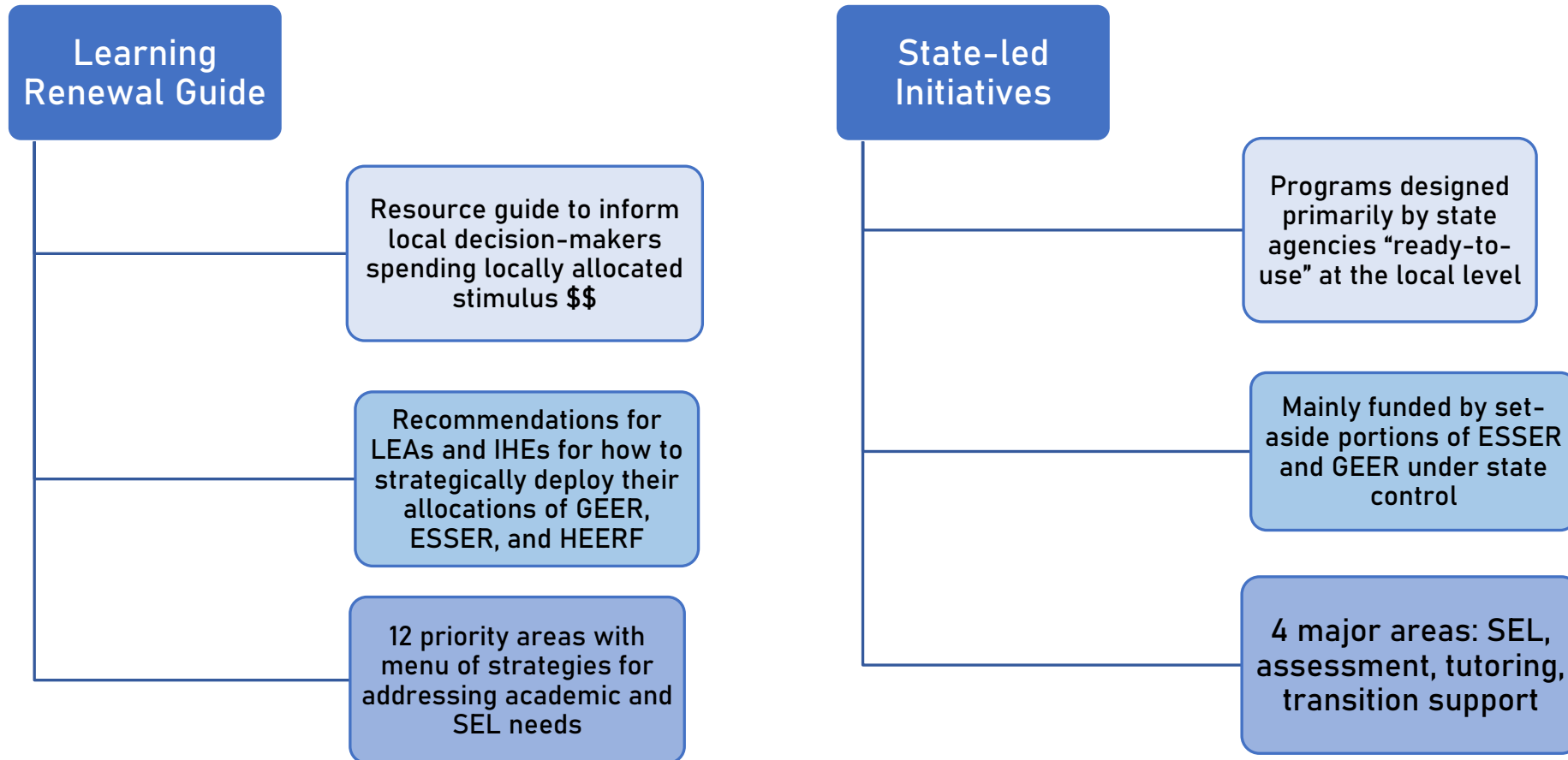
Increase **flexibility** of secondary, post-secondary environment to **accommodate for other responsibilities**

Support students with structured engagement and enhanced communications in **transition periods**

Design an integrated **education/workforce strategy** and playbook and offer work-driven credit opportunities

# Learning Renewal Landscape

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# State-led initiatives

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- Interim Assessment
  - How can we assess the overall impact of learning disruptions on the school community?
  - How should this information inform interventions or placement measures?
- Social-Emotional Supports and Community Partnerships
  - How can we ensure students and educators are receiving the trauma support they need?
  - How can we leverage existing community resources to improve school environments?
- Cross-sector Transition Support
  - What types of support will ensure smooth transitions between secondary and post-secondary?
  - What options are available to families seeking extra support before kindergarten?
- High-impact Tutoring
  - How can we effectively connect educator prep programs and school districts?
  - How can we strike a balance of quality and scale?

# State-led initiative logic modeling (example)

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**Consider:**

- What types of research and evaluation questions should we be asking in order to assess the overall success of these strategies?
- How can we deliberately design programs that prioritize data collection, evaluation, and accountability?
- How does the P-20 Council fit in to these initiatives?

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