

P-20 Council

MARCH 4, 2022

March 4

2022 P-20 REFRESH AGENDA

Remarks from Chair, Deputy Gov. Torres	11:00-11:05
P-20 Governance Discussion	
Review charge	
Appointments	
Updated processes—Share out & Discussion	11:05-11:35
Feedback & Questions	
GO priorities	11:35-11:40
Agency updates	11:40-12:05
Learning Renewal Update	12:05-12:20
Public Comment	12:20-12:30

P-20 CHARGE

Develop a statewide agenda that will move the State towards the common goals of

- Improving academic achievement,
- increasing college access and success,
- improving use of existing data and measurements,
- developing improved accountability,
- fostering innovative approaches to education,
- promoting lifelong learning,
- easing the transition to college and reducing remediation.

In order to strengthen this State's economic competitiveness by producing a highly-skilled workforce.

Membership & Appointments

P-20 Council membership is stipulated in statute.

The Governor's office will consider regional, racial/ethnic, and cultural diversity to ensure representation of the needs of all Illinois; inclusion of both experienced and emerging leaders; and capacity to participate, lead, or staff project work to completion.

Service will not be restricted on the basis of age, race, sex, religion, national origin, political party affiliation, ability, economic status, sexual orientation, returning citizen status, level of education attained, or gender identity.

PROJECT WORK GROUPS & LEADS

Project leads will meet with GO monthly

All projects will be led by at least 3 individuals + Chair will have project lead status

- One project lead should be designated by a state agency/ex-officio member
- Two project leads should be non-state members of the council

Project Leads are selected by the chair of the P-20 council based on expertise, diversity & equity, and ability to provide staff support for the project

Project leads should update the council at every meeting and more if required

All members should commit to attending all council meetings & participating in a project work group

CURRENT COMMITTEES WILL SUNSET AT THE END OF THE FISCAL YEAR

COUNCIL & PROJECT WORK GROUP MEETINGS

All P-20 Council and committee meetings are subject to the Open Meetings Act.

- Public notice (date, time, and meeting locations) must be given in advance of all meetings.
- At the beginning of each quarter or fiscal year, public meeting schedules must be made available to the public.
- All formal actions will be noted on the agenda, which will be distributed at least 48 hours prior to the start of the meeting.
- Members of the public must be given the opportunity to speak at each meeting.
- Meeting minutes will be taken, approved at the following meeting, and posted so they are accessible to be public within ten (10) days of their approval.

Additional process guidelines to come

- Project work group voting
- Project work group processes plan template
- Terms & Vacancies
- Project funds

Priority Areas

Education Team Goals

Goal
1



Improve equity in racial, ethnic, and socio-economic access and achievement gaps

Goal
2



Ensure all IL kids are Kindergarten-ready on the first day of school

Goal
3



Reduce the number of P-12 unfilled educator positions

Goal
4



Improve college affordability

Goal
5



Increase degree and credential attainment

These are north-star goals for all agencies

Emerging priorities

Teacher Pipeline

Provide current teachers with the support they need to remain in the field

Recruit more teachers of color with diverse backgrounds & experiences

Target areas of highest need, with an eye towards

- Rural schools
- English Learners
- Special Education

Computer Science

Support implementation of CS requirements as outlined in PA 101-654

- Adoption of CS learning standards
- CS available to all students in grades 9-12 by 2023-24 school year

Additional priorities will emerge from council members, GA members, and other partners but may be smaller in scope

P-20 Timeline

Current committees sunset ongoing P-20 work by **end of FY22** (June 30)

All appointments should be up-to-date **in 4-6 weeks.**

Project leads will be selected by the **May meeting**

Remaining 2022 P-20 Council meeting dates

Friday MAY 13	Friday August 26	Friday October 21	Friday December 9
-------------------------	----------------------------	-----------------------------	-----------------------------

AGENCY UPDATES

GOECD | ISBE | ICCB | IBHE | ISAC



Learning Renewal Update

High Impact Tutoring

Provide out of classroom learning experiences through tutoring, after school, etc.

Bridges and Transitions

Support students with structured engagement and enhanced communications in transition periods

Four Pillars of Learning Renewal

Interim Assessment

Build individualized student face base with academic and behavioral diagnostics and progress monitoring

SEL & Student Support

Invest in infrastructure for mental wellness and trauma-informed, culturally responsive schools

JumpStart

OneGoal

SEL Hubs

REACH

Community Partnership Grants

IHE grants

Illinois Tutoring Initiative

Tutoring for non-public schools

LRIA

Equity considerations

For LR programs with limited resources, districts were prioritized for service based using an equity lens

ROE areas were used to localize funding and make more equitable comparisons between school districts

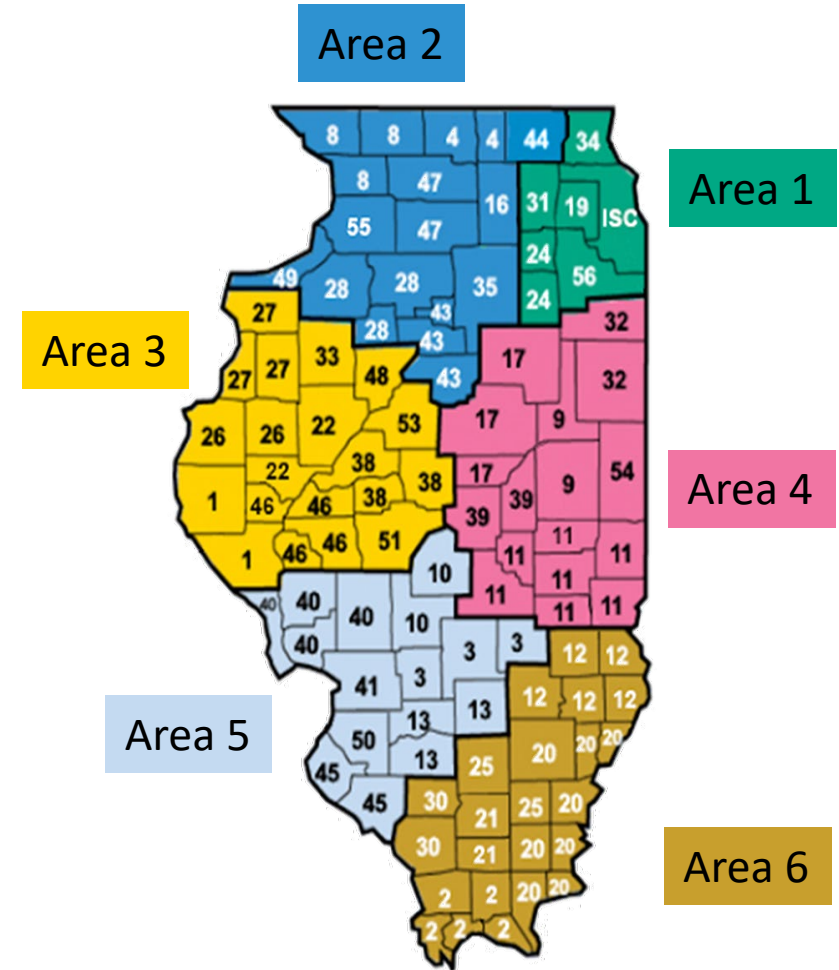
EBF adequacy percentage

Percentage of low-income students served

Percentage of time spent in remote/virtual settings

Disproportionate COVID impact (as determined by IDPH)

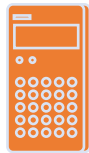
Disparities in graduation and postsecondary enrollment rates between student groups





High Impact Tutoring

Who is being tutored?

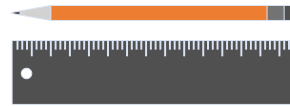


Students in grades 3-8 in eligible school districts

Reading and math instruction

High school math to be phased in

What will tutoring look like?



1:1 or in groups of up to 3

High-quality tutoring curriculum

Reinforces classroom instruction

Not homework help or credit recovery

When will tutoring take place?



Spring 2022 through Spring 2023

3 times per week

Before or after school according to district preference

High Impact Tutoring

Six public institutions of higher education will each house a regional tutoring office

Each partner is responsible for partnering with school districts in their region

Partners will each serve up to 8 school districts by the end of the 2021-22 school year



Region 1



Northern Illinois University

Region 2



Region 3



Region 4
Central Office



Region 5



Region 6

Social Emotional Learning (K-20)

REACH partnership with Lurie Hospital

Regional SEL Hubs

What

Targeted trainings for comprehensive schools
 Creating trauma-response teams at schools across the state
 Virtual asynchronous trainings for all school districts

Trainings for educators, assistance in implementing REACH, coaching provided by ROEs

Why

Improve trauma-responsiveness and school readiness
 Prepare school staff to support mental health, build resilience, and promote well-being for both students and staff

Regional support networks to ensure high-quality SEL programming is available statewide

Scope

24 pilot districts serving 52 schools
 Over 6000 educators have accessed virtual platform

49% of schools have accessed at least one training offered by the SEL hubs

Social Emotional Learning (K-12)

Community Partnership Grants

IHE GEER Grants

What

Funding to support partnerships between CBOs and school districts

Funding for SEL and Academic interventions distributed by concentration of Pell eligible students

Why

Increase availability of wraparound services in P-12 settings

Allowing IHEs to target funding to address campus needs at their own discretion

Scope

Funding available for up to 200 qualified LEA and non-LEA applicants

IHEs provided with 12 potential spending categories within the broad areas of Academic Support and SEL

Social Emotional Learning (EC)



Infant/Early Childhood Mental Health Consultation

Evaluate IEHMC efforts



Early Intervention Telehealth Expansion

Expand access to telehealth equipment for home consultations



EC Enrollment campaign

Increase knowledge of available early childhood programming and the importance of early learning

Interim Assessment

Allows educators to better identify student learning gaps and target the most effective teaching strategies

Assessments are computerized and adaptive to pinpoint areas of growth and areas where support is needed for each individual student

Does not impact student academic standing or teacher evaluations

Participants by Region

	Districts	Estimated Students
Area 1	5	6,944
Area 2	5	2,233
Area 3	1	5,575
Area 4	3	4,405
Area 5	1	1,794
Area 6	3	825
Total	18	21,776

Bridging and Transitions

JumpStart

Grants released summer 2021

Summer or after school programming for students entering kindergarten and first grade

141 districts participated, over 21,500 students served

- 17,000 Kindergarteners
- 4,500 1st grade students



Phase 1: Postsecondary
Leadership Series

Phase 2: Classroom model

Bridging and Transitions OneGoal.

Postsecondary Leadership Series

Objective: Build district leader capacity to make decisions that support postsecondary readiness and success with emphasis on FGLI students

District leaders work with OneGoal to:

- assess postsecondary readiness with district data
- collaborate postsecondary success professional learning communities
- postsecondary success teams, receive personalized coaching and support from OneGoal

26 participating districts; representing **55,000 students**

At least 2 districts per ROE region

Classroom Model

Objective: Provide enhanced postsecondary planning supports directly to students

OneGoal is embedded into school schedules

OneGoal teachers support cohorts of students beginning in 11th grade and continuing through their first year of college.

Partnering with districts to set postsecondary enrollment and completion goals

Train the trainer model builds district ability to support ongoing programming

Recruitment in progress

What's next for Learning Renewal?

Spring 2022

Illinois Tutoring Initiative continued rollout
 Launch of tutoring for non-public schools
 Community Partnership Grants awarded

Summer/Fall 2022

Data dashboard in development
 Case studies highlighting district efforts
 OneGoal Classroom Model launch

LEARNING RENEWAL

The Illinois State Board of Education is working in partnership with school districts, teachers, and communities across the state to support recovery from the impact of the COVID-19 pandemic.

These efforts are driven by the federal government's investment of nearly \$8 billion in pandemic relief funding for Illinois schools – with 90 percent distributed directly to Illinois school districts.

The remaining 10 percent of that funding is directed by ISBE in alignment with the goals in our Strategic Plan – Student Learning, Learning Conditions, and Elevating Educators.

\$8 billion Federal government investment in pandemic relief funding

90% Distributed directly to Illinois school districts

10% Directed by ISBE

STUDENT LEARNING

Capacity Builder Series
Supports best practices and continuous quality improvement focused on a Curriculum Evaluation Tool and Illinois Priority Learning Standards.

Digital Equity
Assists school districts in closing the digital divide and provides the tools necessary for technology-rich learning experiences.

Illinois Tutoring Initiative
Provides high-impact tutoring that is aligned to learning standards and core coursework to accelerate student learning.

JumpStart
Provides educational support for incoming or current kindergarten and first-grade students who experienced disruption to in-person instruction.

Learning Renewal Interim Assessments
Provides timely data about the performance of Grade 3-8 students on the Illinois Learning Standards in English language arts and math.

OneGoal Postsecondary Success
Offers a systemic solution to increase student college and career readiness.

LEARNING CONDITIONS

Community Partnership Grants
Fund partnerships between school districts and community organizations to address the trauma related to the pandemic.

Resilience Education to Advance Community Healing (REACH)
Improves student well-being and mental health by building the capacity of schools to implement trauma-responsive policies and practices.

Social-Emotional Learning Hubs
Lead districts in the implementation of the REACH model utilizing coaching, professional development, and targeted training.

ELEVATING EDUCATORS

Affinity Groups
Develop policy recommendations to retain teachers of color by creating a system to bring together educators to examine causes of attrition.

Principal Mentoring
Matches new principals in their first year of employment in Illinois with veteran principals who have demonstrated success as instructional leaders.

Teacher Mentoring
Pairs new teachers with mentors and virtual instructional coaches to help guide first-year educators.

ILLINOIS P-20 COUNCIL

The Illinois P-20 Council created the P-20 Learning Renewal Resource Guide to inform spending decisions and provide evidence-based strategies that support students in the recovery from the disruption caused by the pandemic.



Check out our webpage

<https://www.isbe.net/Pages/Learning-Renewal.aspx>

NEXT STEPS

- Governor's Office will send new process dock for feedback
- Appointment process ramps up
- Project leads will be selected

**Friday
May 13**

Friday
August 26

Friday
October 21

Friday
December 9

Public Comment

THANK YOU
