

Agency	Illinois Board Of Higher Education
Program Name	Agency Operations
Program Description	The Illinois Board of Higher Education (IBHE) serves a critical role as the statewide coordinating board for one of the most comprehensive systems of higher education in the country.
Target Population	The Illinois system of higher education consists of more than 180 colleges and universities, which includes 48 community colleges, 12 public universities, more than 120 independent institutions, and over 300 Private, Business, and Professional Schools (PBVS), and which awarded approximately 200,000 certificates and degrees to Illinois college students in FY 2014.
Activities	<p>Planning & Policy Development: Analyzing the aims, needs, and requirements of Illinois higher education and, as a result, modifying the master plan that guides development of the state's system of public and private colleges and universities.</p> <p>Budgeting & Fiscal Affairs: Recommending to the Governor and General Assembly budgets for operations, grants and capital improvements for higher education institutions and agencies.</p> <p>Academic Program Approvals. Approving or rejecting proposals by public university governing boards and the Illinois Community College Board for new units of instruction, research, or public service; also reviewing existing instruction, research, and Operating Authority. Granting authority to operate and authority to grant degrees for independent and out of state institutions.</p> <p>Permits of Approval: Reviewing programs of study and granting approval for the operation of Private Business and Vocational Schools that offer certificate and diploma programs.</p> <p>Grant Administration: Administering state and federal higher education grant programs that provide financial assistance to public and non-public higher education institutions, with each program playing a significant role in advancing statewide goals.</p> <p>Information Systems: Maintaining a state university and college information system of timely, comprehensive, and meaningful data about Illinois higher education.</p>
Goals	<p>Increase educational attainment to match best-performing states</p> <p>Ensure college affordability for students, families and taxpayers</p> <p>Increase the number of high-quality postsecondary credentials to meet the demands of the economy</p> <p>Better integrate Illinois' educational, research and innovation assets to meet economic needs of the students, the state, and taxpayers</p>
Outcome	Improve School Readiness and Student Success for All

PROGRAM FUNDING

Appropriations (\$ thousands)		
FY18 Actual	FY19 Enacted	FY20 Recommended
3,933	4,085.9	4,285.9

MEASURES

Number of new units of instruction, research and public service approved at public universities
 (Approvals are dependent on the number of requests submitted.)

Reported : Annually **Key Indicator :** Yes **Desired Direction :** Maintain

Benchmark : 32 **Source :** Internal Agency Established

Baseline : 24 **Baseline Date :** 7/1/2013

Methodology : The number approved by the IBHE Board

FY 2018	FY 2019	FY 2020 Est.	FY 2021 Proj.
18	20	20	

Number of associate degree programs approved at community colleges
 (Approvals are dependent on the number of requests submitted.)

Reported : Annually **Key Indicator :** Yes **Desired Direction :** Maintain

Benchmark : 43 **Source :** Internal Agency Established

Baseline : 15 **Baseline Date :** 7/1/2013

Methodology : The number approved by the IBHE Board

FY 2018	FY 2019	FY 2020 Est.	FY 2021 Proj.
14	20	20	

Number of new operating and/or degree-granting authority approvals for independent institutions

(Approvals are dependent on the number of requests submitted.)

Reported : Annually **Key Indicator** : Yes **Desired Direction** : Maintain**Benchmark** : 63 **Source** : Derived internally by agency**Baseline** : 83 **Baseline Date** : 7/1/2013**Methodology** : The number approved by the IBHE Board

FY 2018	FY 2019	FY 2020 Est.	FY 2021 Proj.
113	100	100	

Permits of approval/new institutions for private business and vocational schools

(Approvals are dependent on the number of requests submitted.)

Reported : Annually **Key Indicator** : Yes **Desired Direction** : Maintain**Benchmark** : 75 **Source** : Internal Agency Established**Baseline** : 34 **Baseline Date** : 1/1/2014**Methodology** : The number approved by IBHE

FY 2018	FY 2019	FY 2020 Est.	FY 2021 Proj.
26	30	30	

Annual renewals for private business and vocational schools

(Approvals are dependent on the number of requests submitted.)

Reported : Annually **Key Indicator** : Yes **Desired Direction** : Maintain**Benchmark** : 200 **Source** : Internal Agency Established**Baseline** : 160 **Baseline Date** : 1/1/2014**Methodology** : The number approved by IBHE

FY 2018	FY 2019	FY 2020 Est.	FY 2021 Proj.
173	180	185	

New program approvals for private business and vocational schools

(Approvals are dependent on the number of requests submitted.)

Reported : Annually **Key Indicator** : Yes **Desired Direction** : Maintain**Benchmark** : 225 **Source** : Internal Agency Established**Baseline** : 114 **Baseline Date** : 1/1/2014**Methodology** : The number approved by IBHE

FY 2018	FY 2019	FY 2020 Est.	FY 2021 Proj.
140	130	130	

Agency	Illinois Board Of Higher Education
Program Name	Diversifying Higher Education Faculty in Illinois (DFI)
Program Description	Provides financial assistance based on demonstrated financial need for minority students to complete graduate degrees and increase the pool of underrepresented faculty in the state.
Target Population	Minority graduate students who demonstrate financial need who wish to pursue work opportunities in a faculty or administrative position.
Activities	Develop application Process and review applications Determine allocations Recommend allocation for board approval Make grant awards, send award letters, develop grant agreements Work with higher education institutions to offer workshops and pursue other outreach opportunities
Goals	To increase the number of underrepresented faculty and staff in Illinois' institutions of higher education and narrow the prosperity gap and disparities in educational attainment for underrepresented students.
Outcome	Increase Employment and Attract, Retain and Grow Businesses

PROGRAM FUNDING

Appropriations (\$ thousands)		
FY18 Actual	FY19 Enacted	FY20 Recommended
1,456.5	1,456.5	1,456.5

MEASURES

Number of fellows who graduated (No funding granted through IBHE in FY2016 and FY2017.)

Reported : Annually **Key Indicator :** Yes **Desired Direction :** Increase

Benchmark : **Source :** Derived internally by agency

Baseline : **Baseline Date :**

Methodology : Number of students that graduate from the program. Fellows are in communication with IBHE as their employment status is updated.

FY 2018	FY 2019	FY 2020 Est.	FY 2021 Proj.
15	15	18	

Agency	Illinois Board Of Higher Education
Program Name	My Credits Transfer
Program Description	Web-based information access tool that communicates up-to-date information about how coursework from one college or university will apply toward a degree at another university.
Target Population	Illinois postsecondary students Institutions of higher education
Activities	Recommend allocation for board approval Program follow-up, annual reporting, audits and evaluations Provide training and other support in order to broaden the use of My Credits Transfer Work with postsecondary institutional partners to redesign, improve and expand system
Goals	To increase access to information pertaining to post-secondary institutions for students enrolled at an institution, prospective students of institutions, and potential transfer students.
Outcome	Improve School Readiness and Student Success for All

PROGRAM FUNDING

Appropriations (\$ thousands)		
FY18 Actual	FY19 Enacted	FY20 Recommended
183.3	183.3	183.3

MEASURES

Number of unique website users

Reported : Annually **Key Indicator :** Yes **Desired Direction :** Increase

Benchmark : 140,000 **Source :** Derived internally by agency

Baseline : 145,000 **Baseline Date :**

Methodology : Number of website hits on the My Credits Transfer system that represents unique or unduplicated users.

FY 2018	FY 2019	FY 2020 Est.	FY 2021 Proj.
220,000	225,000	225,000	

Agency	Illinois Board Of Higher Education
Program Name	Nursing Grants
Program Description	Programs to address the shortage of registered nurses in Illinois
Target Population	Faculty members in departments of nursing and Illinois institutions of higher education offering nursing degree programs.
Activities	Develop grant and fellowship applications Process and review applications Develop allocations via competitive program Recommend allocation for board approval Make grant awards, send award letters, develop grant agreements Program follow-up, annual reporting, audits and evaluations
Goals	To increase the number of high-quality postsecondary credentials in nursing to meet the demands of the economy.
Outcome	Increase Employment and Attract, Retain and Grow Businesses

PROGRAM FUNDING

Appropriations (\$ thousands)		
FY18 Actual	FY19 Enacted	FY20 Recommended
571.3	571.3	571.3

MEASURES

Number of nursing fellows employed by nominating institution
 (No funding granted through IBHE in FY2016 and FY2017.)

Reported : Annually **Key Indicator :** Yes **Desired Direction :** Increase

Benchmark : 10 **Source :** Compare figures to previous years

Baseline : 10 **Baseline Date :**

Methodology : Derived internally by agency

FY 2018	FY 2019	FY 2020 Est.	FY 2021 Proj.
18	19	18	

Number of additional students enrolled in nursing programs through the expansion of the grant
 (No funding granted through IBHE in FY2016 and FY2017.)

Reported : Annually **Key Indicator :** Yes **Desired Direction :** Increase

Benchmark : 30 **Source :** Derived internally by agency

Baseline : 35 **Baseline Date :**

Methodology : Number of applicants that receive nursing grants compared to prior year.

FY 2018	FY 2019	FY 2020 Est.	FY 2021 Proj.
57	50	50	

Agency	Illinois Board Of Higher Education
Program Name	Regional Academic Center Grants
Program Description	Provides grants to regional centers with the purpose of offering bachelor completion, master's degrees and certificate and workforce development programs to area residents that geographically do not have access to such programs.
Target Population	Postsecondary students located within a geographical area.
Activities	University Center of Lake County is a consortium of 19 public and private colleges and universities that deliver bachelor completion, master's degrees and certificate and workforce development programs to an underserved suburbs northeast of Chicago. Quad Cities Graduate Center is an academic consortium that was founded in 1969 by members of the business, government and education communities to increase access to high quality postsecondary programming and foster local economic growth.
Goals	Increase access of postsecondary programming to underserved geographic areas. Increase the number of students obtaining postsecondary awards.
Outcome	Improve School Readiness and Student Success for All

PROGRAM FUNDING

Appropriations (\$ thousands)		
FY18 Actual	FY19 Enacted	FY20 Recommended
1,129.5	1,129.5	1,129.5

MEASURES

Number of students served at the University Center of Lake County

Reported : Annually **Key Indicator :** Yes **Desired Direction :** Increase

Benchmark : 1,200 **Source :** Derived internally by agency

Baseline : 1,349 **Baseline Date :**

Methodology : Reported by the institutions. Funds are provided to the Centers as lump sums for the operations of the Center to provide the higher education services.

FY 2018	FY 2019	FY 2020 Est.	FY 2021 Proj.
1,395	1,450	1,450	

Number of students served at the Quad Cities Graduate Center

Reported : Annually **Key Indicator :** Yes **Desired Direction :** Increase

Benchmark : 3,000 **Source :** Derived internally by agency

Baseline : 3,100 **Baseline Date :**

Methodology : Figures reported annually by institution. Funds are provided to the Centers as lump sums for the operations of the Center to provide the higher education services.

FY 2018	FY 2019	FY 2020 Est.	FY 2021 Proj.
3,200	3,100	3,100	

Agency	Illinois Board Of Higher Education
Program Name	Science, Technology, Engineering and Mathematics (STEM) Diversity Grants
Program Description	Illinois Math and Science Academy Fusion Program Provide enrichment programs and support beginning in elementary school to students interested in math, science and medical careers with a focus on students historically underrepresented and under-served.
Target Population	Illinois students, particularly those historically underrepresented, with an interest in math and science.
Activities	The Illinois Math and Science Academy Fusion Program selects talented, interested and motivated students in math and science; provides: after school enrichment programs, programs to enhance the knowledge and skills of middle school science and math teachers
Goals	Increase the number of high quality postsecondary credentials to meet the demands of the economy.
Outcome	Improve School Readiness and Student Success for All

PROGRAM FUNDING

Appropriations (\$ thousands)		
FY18 Actual	FY19 Enacted	FY20 Recommended
1,529.5	1,529.5	1,529.5

MEASURES

Number of students served through the Illinois Math and Science Academy Fusion Program

(No funding granted through IBHE in FY2016 and FY2017.)

Reported : Annually **Key Indicator :** Yes **Desired Direction :** Increase

Benchmark : 1,700 **Source :** Derived internally by agency

Baseline : 1,710 **Baseline Date :**

Methodology : Compare figures to previous year figures. Figures are obtained from the Illinois Math and Science Academy

FY 2018	FY 2019	FY 2020 Est.	FY 2021 Proj.
4,064	4,000	4,000	

Agency	Illinois Board Of Higher Education
Program Name	Science, Technology, Engineering and Mathematics (STEM) Diversity Grants
Program Description	Creating Pathways and Access for Student Success(CPASS)(formerly CAHMCP) Provide enrichment programs and support beginning in elementary school to students interested in math, science and medical careers with a focus on students historically underrepresented and under-served.
Target Population	Illinois students, particularly those historically underrepresented, with an interest in math and science.
Activities	The Creating Pathways and Access for Student Success(CPASS), identifies and recruits minority students, provides: successive years of structured academics, motivational and financial support through graduation with a doctorate in a medical field, standardized test preparation, focused clinical research and public policy internships and individualized career counseling
Goals	Increase the number of high quality postsecondary credentials to meet the demands of the economy.
Outcome	Improve School Readiness and Student Success for All

PROGRAM FUNDING

Appropriations (\$ thousands)		
FY18 Actual	FY19 Enacted	FY20 Recommended
1,529.5	1,529.5	1,529.5

MEASURES

Number of students participating in the Creating Pathways and Access for Student Success (formerly Chicago Area Health and Medical Careers Program)
(New program administration beginning in FY2018.)

Reported : Annually **Key Indicator :** Yes **Desired Direction :** Increase

Benchmark : 900 **Source :** Derived internally by agency

Baseline : 900 **Baseline Date :**

Methodology : Professions include: medicine, osteopathy, dentistry, veterinary science, optometry, pharmacy, podiatry, and public health.

FY 2018	FY 2019	FY 2020 Est.	FY 2021 Proj.
997	900	900	

Agency	Illinois Board Of Higher Education
Program Name	Workforce Development Grants
Program Description	Illinois Cooperative Workforce Study Provide grants to support education related work experiences.
Target Population	Students interested in pursuing careers in high demand fields.
Activities	
Goals	To provide opportunities for students seeking permanent employment to be hired into full-time positions
Outcome	Improve School Readiness and Student Success for All

PROGRAM FUNDING

Appropriations (\$ thousands)		
FY18 Actual	FY19 Enacted	FY20 Recommended
7,946.8	7,946.8	7,946.8

MEASURES

Number of student internships in the Illinois Cooperative Work Study Program
(No funding granted through IBHE in FY2016 and FY2017.)

Reported : Annually **Key Indicator :** Yes **Desired Direction :** Increase

Benchmark : 1366 **Source :** Anticipated students served from current fiscal year applications.

Baseline : 1518 **Baseline Date :**

Methodology : Number of students reported by grantees that participated in internships during the grant period.

FY 2018	FY 2019	FY 2020 Est.	FY 2021 Proj.
537	600	600	

Number of private businesses and not-for-profit organizations that committed to provide internships for students in the Illinois Cooperative Work Study Program
(No funding granted through IBHE in FY2016 and FY2017.)

Reported : Annually **Key Indicator :** Yes **Desired Direction :** Increase

Benchmark : 540 **Source :** Anticipated number of private businesses and not-for-profits that committed to providing internships on the current fiscal year applications

Baseline : 500 **Baseline Date :**

Methodology : Number of private businesses and not-for-profits organizations reported on the ICWS Final Evaluation Report Part A.

FY 2018	FY 2019	FY 2020 Est.	FY 2021 Proj.
349	320	325	

Percentage of matching funds for student salaries/wages by private business and not-for-profit organizations to grant funds
(No funding granted through IBHE in FY2016 and FY2017.)

Reported : Annually **Key Indicator :** Yes **Desired Direction :** Increase

Benchmark : 105% **Source :** Current year application

Baseline : 50% **Baseline Date :**

Methodology : Dollar amount committed by employers for student wages.

FY 2018	FY 2019	FY 2020 Est.	FY 2021 Proj.
50	50	50	

Agency	Illinois Board Of Higher Education
Program Name	Workforce Development Grants
Program Description	Grow Your Own Provide grants to support teacher training programs.
Target Population	Students interested in pursuing careers in teaching.
Activities	
Goals	Increase the number of minority teachers teaching in difficult to staff communities.
Outcome	Improve School Readiness and Student Success for All

PROGRAM FUNDING

Appropriations (\$ thousands)		
FY18 Actual	FY19 Enacted	FY20 Recommended
7,946.8	7,946.8	7,946.8

MEASURES

Number of graduates from Grow Your Own Teachers program (No funding granted through IBHE in FY2016 and FY2017. Program was restarted with three new consortia beginning in FY2018.)

Reported : Annually **Key Indicator :** Yes **Desired Direction :** Increase

Benchmark : **Source :** Derived internally by agency

Baseline : **Baseline Date :**

Methodology : Number of students which graduate a GYO program.

FY 2018	FY 2019	FY 2020 Est.	FY 2021 Proj.
0	2	6	